First Monday Report

Focus on IEPI and PRT

Issue 34, October 9, 2017

Upcoming Events:

- Oct 9 Closets are for Clothes Discussions of Race & Sexuality In LGBTQ America 1-3 p.m. The Great Hall
- Oct 11 Assertive Communication Workshop 10-11:30 a.m. Pierce Online Conference Room
- Oct 17 Working Moms Brown Bag Lunch 12:00 pm. LLC 5150
- Oct 19 Day of Politics 9:00 a.m. to 4:30 p.m. The Great Hall
- Oct 30 The Things We Carried Opening Reception Nov 2 Pierce College Art Gallery



During the 2014-2015 budget cycle, the Governor included a \$10 million set aside for the creation of the Institutional Effectiveness Partnership Initiative (IEPI) through the &DOLIRUQLD & RPPXQLW\ & ROOHJH & KDQFF order to fulfill the goals of the initiative, the first step the State Chancellor took was hire staff to provide support for the goals established by the Governor. According to the IEPI website:

The goal of this initiative is to help advance California &RPPXQLW\ &ROOHJHV¶ LQVWLWXWLRQD the process significantly reduce the number of accreditation sanctions and audit issues, and most LPSRUWDQWO\ HQKDQFH WKH Vse/WeHP' students effectively. An important focus on the initiative is to draw on the exceptional expertise and innovation from within the system in advancing best practices and avoiding pitfalls.

There are three major components of the initiative:

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her position at CSULB, she worked at UC Irvine in Student Life and Leadership as Assistant Director managing student support and programming at the LGBT Resource Center. Other areas of experience include student conduct, DVVHVVPHQW PXOWLFXOWXUDO ZRPHQ¶V DIIDLUV DQG WHDFMdgQudeVsWpeGvHs@SWheG athletic department, DSPS, the student health and wellness center, handles student grievances, and acts as one of the Title IX coordinators.



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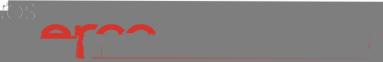
1) Framework of Indicators (FOI) representing college and district goals related to student performance and outcomes, accreditation status, fiscal viability, and programmatic compliance with state and Federal regulations. The FOI are reviewed by and recommendations regarding the student performance and outcomes are vetted locally through the Academic Senate and the College Council prior to sending the information to the CCCCO and posting WKH LQGLFDWRUV RQ WKH FROOHJH¶V ZHEVLWH

2) Professional Development opportunities for colleges and districts are supported by the IEPI through specialized training programs, including the Professional Learning Network (PLN), which was launched in spring 2016. The PLN can be accessed at prolearningnetwork.cccco.edu. In addition to this online resource, regional workshops, such as the one on Guided Pathways on Monday, October 16 and 17, are offered regionally to facilitate participation by local college teams of participants.

3) Technical assistance teams, called Partnership Teams or PRTs, are available to colleges and/or districts that express an interest in this type of specialized assistance. A college/district expresses its interest in a short Letter of , QWHUHVW /2, WKDW VWDWHV ow Vate tasLoQ do to the RhQ 001 is to the the team of members drawn from a pool of volunteer experts identified through or appointed by statewide professionals, the CCCCO and others.

A regular* PRT visit is comprised of three visits to the client college. The first visit is intended to serve as an opportunity for the members of the PRT to gather information about the college as it relates to the specific issue RXWOLQHG LQ WKH FROOHJH¶V /2, 7KH ILUVW YLVLW DOOR ZoVIpsVtKrblugMi EddDin PriveRes P and other college staff who have direct knowledge of the LOI issues. During the second visit of the PRT, the team members assist the college/district with preparing an Innovation and Effectiveness Plan (I&EP) to address the issues. \$FFRUGLQJ WR WKH, (3, ZHEVLWH ³*UDQWV RI XS WR LQ VHHG P UHFHLYH 357 YLVLWV DQG VXEPLW WKHLU, QQRYDWLRQ DQG (IIHFWLYHQHVV subsequent semester after the institution has had an opportunity to implement its I&EP. The purpose of the final visit is to bring closure to the PRT process for the team members and for the college/district.

Los Angeles Pierce College submitted an LOI this summer, which was accepted by the IEPI Steering Committee. The LOI, which is included in this FMR, is focused on developing a comprehensive professional development program of events and activities for Pierce College. The PRT will be led by Julianna Barnes, President of Cuyamaca College in Socr0 gD-13(i)&t)-12(ET3211(a)m2(mM0 G[13(i)&t)-12(ET3-9.4&T)-12(Ees)3()1(aw)-4(i)-3(l)&)&t)1(ab)-9(e)62(j) staff and administrators. The first visit of the PRT will take place on Friday, October 13. The second visit is currently scheduled for WedEesday, November 29. This ill be a quick turnaround for the PRT team to assess the ways in which they can make recommendations about the development of our professional development activities as they support all employees of the college. If you are directly involved in the meetings of the PRT visits, please accept my gratitude for your thoughtf* necs()7Barticidatio, in assiing the college 616(i)&n)74(th)-10he creation of 764(a)-6



July 10, 2017

Dr. Dianne Van Hook, Chancellor College of the Canyons 26455 Rockwell Canyon Road Santa Clarita, CA 91355

Dear Dr. Van Hook

Los Angeles Pierce College is interested in seeking support through the Institutional Effectiveness Partnership Initiative (IEPI) program, Partnership Resource Team process, to build a comprehensive professional learning program.

One of the Action Projects submitted as part of the college's 2016 Quality Focus Essay, discusses the development of a comprehensive professional learning community that addresses the needs of all college employees, including the faculty, staff and administrators. Prior to writing Action Plan Two: Professional

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