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As an institution of higher learning that holds dear the freedom to teach, learn, and think freely and critically about a variety of academic disciplines and pursuits, we should embrace those same approaches in the free expression of our thoughts and opinions.

Naturally, there is nothing in our roles as employees or students that compels us to share the same opinion on any set of circumstances, proposals or recommendations. In fact, we are made stronger when we have a diversity of ideas and opinions expressed as we move the College forward in a number of important ways to improve the services we provide to students and our community. When expressing an opinion, all students and employees should be supported and encouraged to share their thoughts freely.

Recently, the Pierce Diversity Committee (PDC) adopted ten guidelines for collegiality. I thank the PDC for their leadership in this important quality of work and campus life issue. Below are the guidelines, which I share as a reminder about the importance of the ways in which we interact with one another and model behavior we should be able to expect in our peers and our students.

As an advocate of a community that respects differences and fosters a positive campus climate, the Pierce Diversity Committee would like to offer guidelines for collegiality:

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With over 17 years of higher education experience, Mr. Peters has a remarkable background as a leader. He has served as a consultant and trainer for colleges and corporations focusing on leadership development, social justice, and improving team dynamics. He has an array of experiences in student development, retention programs, student leadership development, multicultural programs, residence life, athletic development, service-learning, international student programs, Greek life, and student activities.

Most recently, Mr. Peters served as the Associate Dean of Student Life at Los Angeles City College (LACC). His most notable accomplishment is the development of the first Student Union in the LACCD. Earic has also been credited with revamping student life at LACC by increasing the number of students engaged and involved in campus and community life.

Mr. Peters is married to his partner of 15 years and together they have two young boys. Earic is currently completing his doctorate in Educational Leadership at CSU Fullerton and his dissertation focuses on the leadership efficacy of community college student leaders.