

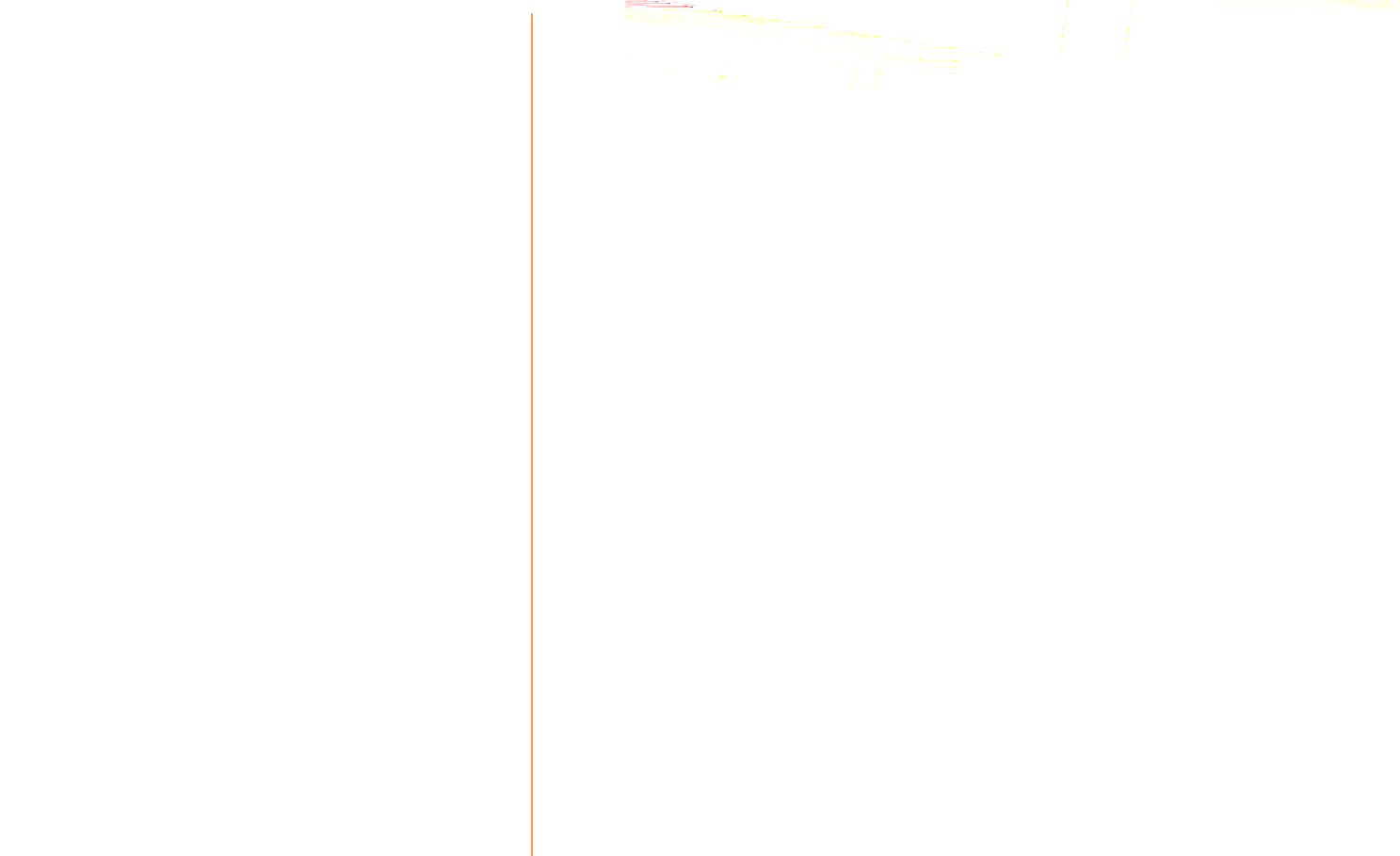
First Monday Report

Focus on Accreditation:

Standard III

College Resources

Issue 13, February 4, 2013



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FAC will utilize this information and proactively make changes to optimize our facilities for their intended use.

Since the FAC is chartered under the PCC, FAC may appoint a specific purpose task force to assess, analyze and develop recommendations for options that will be reviewed, deliberated and potentially approved by FAC and then escalated to the PCC prior to consideration by the president. Beyond working closely with WEC, the FAC interacts with other PCC committees such as Budget, Technology, and RAC to achieve their respective goals.

On the other hand, the WEC reports directly to the college president and monitors work environment matters including workplace safety and conditions, environmental concerns, campus parking, office and classroom workspace, air quality, temperature, lighting, regulatory health and sanitation issues. The committee has direct access to the president which allows recommendations to be quickly reviewed for approval, particularly in situations where immediate health and safety are of a concern. Unlike FAC, most issues and recommendations are centered around workplace conditions and are not directly covered under the buildings program in aggregate. The WEC is highly effective at focusing on specific problems and alternatives that can prevent a potentially toxic work environment from forming or continuing. The committee may review a complaint or condition and make a recommendation upon study that will remedy a problem which may impact only one individual or many. WEC is attentive to faculty, classified staff, and administrators, and can move quickly to resolution.

Please recognize that both of these hard working committees have broad representation and a commitment to improving and maintaining the

This month's focus is on Standard III: Resources. Today's institutions of higher education do not survive without fuel – people, buildings, technology, and money. These power our institution, so it is imperative that they are of the highest, sustainable quality.

IIIA: Human Resources

Accreditation standards involving human resources ask us, among other things, to explain:

- x How the college hires quality staff/faculty
- x How we ensure a high level of integrity
- x How we evaluate staff/faculty
- x How we develop quality staff/faculty
- x How we promote a diverse staff/faculty
- x How staffing is integrated with institutional planning

IIIB: Physical Resources

Accreditation standards involving technology resources ask us, among other things, to explain:

- x How the facilities support the college's mission and programs
- x How our facilities are safe
- x How our facilities are accessible
- x How we evaluate the facilities regularly
- x How the facilities are integrated with institutional planning

IIIC: Technology Resources

- x How technology supports the college mission and programs
- x How technology is designed to enhance the operation and effectiveness of the institution
- x How technology provides quality training
- x How the institution systematically maintains and upgrades its technology
- x How technology planning is integrated with institutional planning

IIID: Financial Resources

Accreditation standards involving financial resources ask us, among other things, to explain:

- x How funding supports the college mission
- x How funding is tied to planning
- x How systems track and promote accountability
- x How the college provides for long and short range planning
- x How there are sufficient cash flow and reserves
- x How financial resources are used with integrity in a manner consistent with the mission and goals of the institution
- x How the institution evaluates its financial management processes with an eye on continual improvement

Summary

- x Our students need and deserve excellent professors and expert staff
- x Our