

■ Calendar

Winter 2011

REGISTRATION DATES

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GENERAL CALENDAR DATES

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 a s t a y o s t r c t i o e b r a r y
 i a l a i a t i o s a s t d a y o i s t r c t i o

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- history
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Los Angeles Community College District

770 Wilshire Boulevard
Los Angeles, California 90017
(213) 891-2000

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Gary Colombo, Vice Chancellor for Institutional Effectiveness
Marvin Martinez, Vice Chancellor for Economic and Workforce Development
Larry H. Eisenberg, Executive Director, Facilities Planning & Development
Camille A. Goulet, General Counsel
Jeanette Gordon, Chief Financial Officer/ Treasurer

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Nabil Abu-Ghazaleh, Vice President, Academic Affairs
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Marco J. De La Garza, Dean, Student Services
Barbara Anderson, Dean, Academic Affairs
Jose Luis Fernandez, Dean, Academic Affairs
Dr. Jacquinita Rose, Dean, Academic Affairs
Dr. Donna-Mae Villanueva, Dean, Academic Affairs
Paul L. Whalen, Dean, Academic Affairs
Dr. Carol Kozeracki, Dean, Research, Planning and Assessment
Crystal Kiekel, Interim Associate Dean, Student Success and Basic Skills Development
Dr. Kalynda Webber, Acting Associate Dean, for EOPS
Paul Nieman, College Facilities Director

A Message From The President

Welco e to t e sc ool year
at Pierce College

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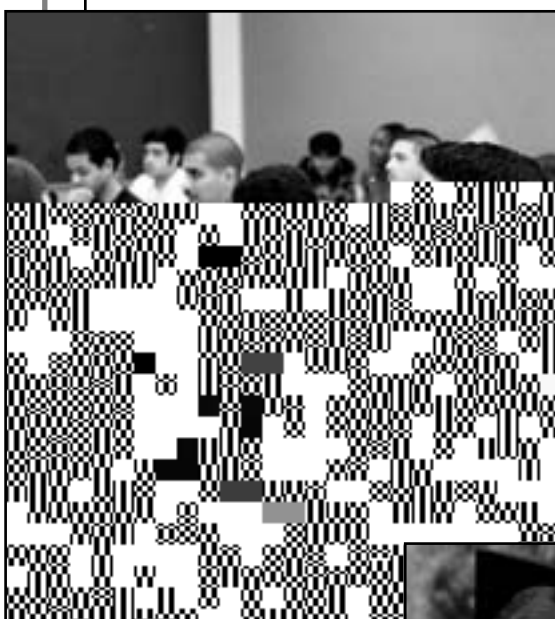
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2010 2011

Welcome



Welcome to Pierce College

College oratio

History of the College

Pierce College has been a landmark in the West since its founding in 1891. The college was established on the site of the old Pierce County Jail, which was built in 1891. The college was founded by the Pierce County Board of Education, which was created in 1891. The college was the first of its kind in the West, and it has since become one of the most prominent colleges in the region.

The first classes at Pierce College were designed to provide technical and practical agricultural training. The college was founded in 1891, and it was the first of its kind in the West. The college was founded by the Pierce County Board of Education, which was created in 1891. The college was the first of its kind in the West, and it has since become one of the most prominent colleges in the region.

Community resources and the college's success have led to the college's broad educational scope and also to the addition of the community college system. The college was founded in 1891, and it was the first of its kind in the West. The college was founded by the Pierce County Board of Education, which was created in 1891. The college was the first of its kind in the West, and it has since become one of the most prominent colleges in the region.

Today the College serves as a highly literate population, and it is a major center for the study of the history and culture of the Pacific Northwest. The college was founded in 1891, and it was the first of its kind in the West. The college was founded by the Pierce County Board of Education, which was created in 1891. The college was the first of its kind in the West, and it has since become one of the most prominent colleges in the region.

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College Campus

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Besides classrooms and laboratories, the College also has a variety of special facilities to support its educational programs. The college was founded in 1891, and it was the first of its kind in the West. The college was founded by the Pierce County Board of Education, which was created in 1891. The college was the first of its kind in the West, and it has since become one of the most prominent colleges in the region.

Regular Program

The academic year is divided into two semesters. The first semester begins in September and ends in March. The second semester begins in January and ends in May. The college was founded in 1891, and it was the first of its kind in the West. The college was founded by the Pierce County Board of Education, which was created in 1891. The college was the first of its kind in the West, and it has since become one of the most prominent colleges in the region.

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Courses are designed to meet the needs of students who are interested in a variety of fields. The college was founded in 1891, and it was the first of its kind in the West. The college was founded by the Pierce County Board of Education, which was created in 1891. The college was the first of its kind in the West, and it has since become one of the most prominent colleges in the region.

Summer Session and Winter Intersession

The summer session is a six-week session that begins in June and ends in August. The winter intersession is a four-week session that begins in December and ends in February. The college was founded in 1891, and it was the first of its kind in the West. The college was founded by the Pierce County Board of Education, which was created in 1891. The college was the first of its kind in the West, and it has since become one of the most prominent colleges in the region.

Accrediting Agencies

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Strategic Goals and Strategies

Pierce's mission statement identifies its strategic goals and strategies in order to achieve our mission. Eight broad goals or strategic goals are identified and each goal is supported by specific strategies. The strategies are designed to guide the colleges' strategic decisions and processes. These goals and their objectives are the foundation for the college's strategic plan. The strategies are designed to be the basis for action and the college's strategic plan is the result of the college's strategic plan.

Goal 1: Pierce College will ensure excellent results in its strategic plan to facilitate a digital learning environment.

Goal 2: Pierce College will increase opportunities for student access to the college's resources.

Goal 3: Pierce College will ensure that the college is able to be culturally and pedagogically diverse.

Goal 4: Pierce College will ensure that the college's technology is used in all areas of the college.

Goal 5: Pierce College will ensure its relationship with the community at large.

Goal 6: Pierce College will establish and maintain fiscal stability.

Goal 7: Pierce College will ensure that the college's facilities are able to fully integrate the college's services and budget in its strategic plan.

Goal 8: Pierce College will continue to rely on its goals and decisions and its interaction with the district to increase the college's effectiveness.

** Complete copies of the Strategic Plan are available in the President's Office.*

Advisory Committees

Advisory Committees lead assistance to the College in the development of the college's strategic plan. The committees are composed of representatives of the college's faculty, staff, and community. The committees are designed to provide the college with the necessary information and resources to develop the college's strategic plan.

Advisory Committees are the primary source of information and resources for the college's strategic plan. The committees are designed to provide the college with the necessary information and resources to develop the college's strategic plan.

Strategic Goals and Strategies

The college's strategic plan is the result of the college's strategic plan.



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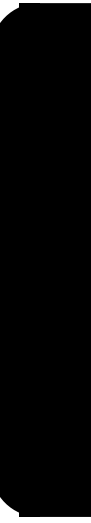
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Admission & Registration or atio

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New Students

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Continuing Students

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4. Co sel g

Registration Policies

Open Enrollment

Less specifically defined by law, every course or academic aid is claimed is fully open to anyone who has been admitted to the College and meets the appropriate academic requirements.

Registration

Registration is the process whereby the student is entered on the College roll for the semester and is enrolled in specific classes. All students will be issued a registration fee receipt as the last step in the registration process.

Appointments to Register

Once acceptance of a student's application and completion of matriculation requirements, the student will be issued a notification to register. Students are urged to file their application as early as possible.

Students may register at their appointment or anytime after the registration period prior to the start of the semester.

Adding and Dropping Classes

Adding Classes

Only students who have been admitted to the college are eligible for enrollment. Students may add or attend classes.

Admitted students who wish to add a class once the semester begins must obtain an add card from the instructor. This is the student's responsibility to obtain and add processed before the last day to add. The class is listed in the college semester calendar.

Dropping Classes

Students are urged to drop one or more classes as soon as they register. The system at the Pierce College site.

It is the student's responsibility to officially drop a class by the Pierce College site. Students who drop by the end of the second week of the semester leave classes to avoid fees. They drop or withdrawal at once. Between the time the class is scheduled and the time the class is scheduled, withdrawal is allowed. The student's record will be indicated in the determination of progress. Probationary students are not permitted beyond one class meeting time.

Grade C, P, C or P will be assigned to students who are enrolled past the last day to drop. They may attend the class. In cases of extenuating circumstances, after the last day to drop, students may withdraw from class without a withdrawal grade. The appropriate circumstances are determined by the appropriate academic authority.

Cancellation of Classes

The College reserves the right to discontinue any class if it is insufficiently enrolled.

Course Prerequisites

It is the student's obligation to consult the course prerequisites. These are stated in the catalog description of each course.

Credit for Prerequisites

Students may not concurrently enroll and receive credit for a advanced course and its prerequisite. Students may not enroll and receive credit for the prerequisite to an advanced course if they are currently enrolled in the advanced course.

Enrollment in a registration will result in the closure of a class and order of the course credit.

Pierce College Matriculation Policy On Prerequisites, Corequisites, Recommended Preparation, And Limitations On Enrollment

Effectively as identified, the college admits students that are necessary or successful in certain classes. The registration student is expected to determine if a course requires prerequisite or corequisite. The catalog describes the classes. See the order of the student's course of study is required.

PREREQUISITE: A student who enrolls in a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program. A course that must be passed with a grade of C or better or a prerequisite that must be met before enrolling in a course. Students will not be permitted to enroll in a course and a program if it is not the appropriate prerequisite.

COREQUISITE: A student who enrolls in a course is required to take simultaneously in order to enroll in another course. A course that must be taken at the same time as another course.

RECOMMENDED PREPARATION: A student who enrolls in a student is advised but not required to meet before or in connection with the course or educational program. The preparation that is essential but not required before enrolling in a course.

LIMITATIONS ON ENROLLMENT: Prerequisite necessary to protect a student's health and safety. A student's health and safety of others. See prerequisite information. Enrollment may also apply to certain courses. For example, for a course or a special program. Some courses are prohibited.

Prerequisite Challenge Procedures

Students may challenge a prerequisite or corequisite by filing a prerequisite challenge or a reason or seeing a challenge. They may challenge or prove the challenge.

Prerequisite is not reasonably available,

Student believes the prerequisite is not valid or necessary or the successful course or program is required,

Student believes the prerequisite is discriminatory or being applied in a discriminatory manner or

Registration

each student's daily load is no more than its design regular semester equivalent class load or student's total or single semester is required to take a semester or all time students college program is equal to at least a one or more or most students



Health Services Fees

Pierce College Community College District charges a mandatory health fee on the fall and spring semesters and the winter intersession payable to the college solely to cover the costs of health centers at each college site to receive state legislative charges beginning in the fall semester the student health fee will no longer be paid or board order or rate reductions. Payment to the health fee can be made at the session fee each semester is fee able students to take advantage of the college health center located on the second floor of the student center building.

Please call _____

Student Representation Fee

The student representation fee per semester is due at the time of registration fee has been established to provide for the support of student representation in the college's affairs.

Non-Resident Tuition Fee

The tuition fee for non-resident students is the per semester fee for students who are non-residents from another state, the per semester fee for students who are non-residents from a foreign country. Tuition is to be paid at the time of registration fee is subject to change each academic year.

Please note: non-resident students are also required to pay the community college enrollment fee. Non-resident tuition is due at registration. *Students must drop classes by the refund deadline in order to avoid being charged the enrollment fee and the non-resident tuition fee. In addition, after the refund deadline, fees will not transfer when students add and drop classes, whether or not fees have been paid.*

Non-Resident Tuition Refund Criteria and Schedule

Non-resident students who fully drop out or all of their enrollment may be eligible for a refund of non-resident tuition in accordance with the schedule below. Credits must be made in writing to the district.

The date of the non-resident refund process is the date of the schedule is filed and the date established regardless of the separation day. The occurrence of non-resident refunds will be made by mail.

For each of the following scenarios:

Parking Fee

For parking it is required at all times for signing cars.



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t e ti e t e class is sc ed led

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t a $\mathbb{W}_n$ e ce t i cases o e t e ati g circ sta ces

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e. We shall not be satisfied in calculating its attended or expected
 student's grade on this average

– W_S will be used as actors in progress rotation and disjunctal

l ta y. t a al

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ass / o ass

(Formally Credit/No Credit)

e College President may designate courses in the College Catalog
 herein listed are eligible for Pass or Pass basis or
 herein listed may elect to later take the course the first
 or the second semester basis or elimination is to be credit or credit
 on a letter grade these courses will be listed in the College catalogue
 as being eligible for the Pass or Pass basis



Academic Programs

LACCD Board Rule 6704

College President may designate departmental approved courses listed in the college catalog herein as student satisfaction or achievement credit by evaluation:

currently registered and be in good standing in the student's departmental academic progress probation

approved by its institution's College Community College District Colleges may develop policies to meet student's request to receive departmental policies shall be developed in accordance with the resolution of the Board; note the Board's Academic Achievement Board of Trustees' Accreditation Policy

Currently enrolled in an approved area of study

title CC section

Student's Right to Appeal

evaluation of its or institution's student satisfaction or credit by evaluation at the college shall be its

title CC

Student's Right to Appeal

evaluation of its or institution's student satisfaction or credit by evaluation at the college shall be its

title CC

Student's Right to Appeal

evaluation of its or institution's student satisfaction or credit by evaluation at the college shall be its

title CC

Courses Offered on a Pass or No Pass Basis

College Catalog

Each college offers courses in which students may elect to take on a Pass or No Pass basis.

Students are entitled to select a Pass or No Pass option for the courses listed below.

Electing courses to be taken on a Pass or No Pass basis must be made during the time indicated in the schedule of classes or the semester in which the course is taken. Late requests will not be accepted. Pass or No Pass assignments for short-term classes will be accepted during the first two weeks of the class.

Only one course per semester may be selected to be graded on a Pass or No Pass basis. This does not include those courses in which all students are evaluated on a Pass or No Pass basis.

Pass grade is graded on a letter grade scale. It is equivalent to the letter grade of C or better.

Once a course has been selected to be graded on a Pass or No Pass basis, a student cannot receive a letter grade for the course. The decision to take a course on a Pass or No Pass basis is irrevocable.

The general practice at most four-year colleges is not to accept Pass or No Pass grades for courses required for the major or for the ratio or the major student's standing to transfer to. This is required to be at least a B in regular letter grades.

Students taking a Pass or No Pass option are held to the same academic standards as students receiving letter grades.

Accounting

Accounting I: all courses

Accounting II: all courses

Accounting III: all courses

Architecture

Architecture

History

History: all courses

Geography

Geography

Civics

Civics: all courses

Civics: all courses

Civics: all courses

Accounting: all courses

Accounting: all courses

Accounting: all courses

Accounting: all courses

Accounting: all courses

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Business

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Personal: all courses

Personal: all courses

Personal: all courses

Personal: all courses

Education

Education: all courses

Note: The following courses are graded as Pass/No Pass only. The student does not have the option of receiving a letter grade:

Education: all courses

Education: all courses

Education: all courses

Education: all courses

Education: all courses

Education: all courses

Education: all courses

Education: all courses

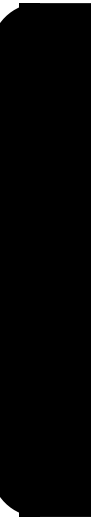
Education: all courses

Education: all courses

Education: all courses

Personal: all courses

Personal: all courses



AP Subject Area	AP Score	Semester Units	
		Awarded Toward LACCD Associate Degree Requirements	Applied Toward LACCD Associate Degree Requirements



1

Academic Standards for Dismissal

Students will be subject to dismissal and subsequently be dismissed



oa 1 le. 0.2

Threatening Behavior. direct or indirect repressive toilet
to illicit physical or emotional arousal or actions
sexual stimulation; a reasonable or deliberate assault
treat or safety or property retracts any deliberate
treatments; state or teleoperate or physical
treats

oa 1 le. 0.2

Disorderly Conduct. Conduct may be considered disorderly if the conduct is in defiance of the law or is in violation of the law, or if the conduct is in violation of the law, or if the conduct is in violation of the law.

oa α le, 0.2

Theft or Abuse of Computer Resources. Theft or abuse of computer resources is strictly prohibited and is limited to:

- a a t t o r i e d e t r y i t o a i l e t o s e r e a d o r c a g e t e
c o t e t s o r o r a y o t e r r o s e
- b a t t o r i e d t r a s e r o a i l e
- c a t t o r i e d s e o a o t e r i d i d i a l s i d e t i c a t i o a d
a s s o r d
- d s e o c o t t i g a c i l i t i e s t o i t e r e r e i t t e o r o a
s t d e t a c t l y e b e r o r c o l l e g e o i c i a l o r t o a l t e r
c o l l e g e o r d i s t r i c t r e c o r d s
- e s e o r l i c e s e d s o t a r e
a t t o r i e d c o y i g o s o t a r e
- g s e o c o t t i g a c i l i t i e s t o a c c e s s s e d o r e g a g e i
e s s a g e s i c a r e o b s c e e t r e a t e i g d e a t o r y
r e s e t a c l e a r a d r e s e t d a g e r i o l a t e a l a l
r e g r a t i o a d o s b s t a t i a l l y d i s r t t e o r d e r l y
o r a t i o o a c o l l e g e c a s
- s e o c o t t i g a c i l i t i e s t o i t e r e r e i t t e r e g l a r
o r a t i o o t e c o l l e g e o r d i s t r i c t c o t t i g s y s t e

oa 1 le , 0 .2

Performance of an Illegal Act. Conductile resulting to a college campus or at a location operated and controlled by the district or at a district sponsored event is prohibited by local state or federal law.

$$\alpha \leq \beta, 0$$

Interference with Classes. ery erso o by yysical orce
ill lly obstr cts or atte ts to obstr ct a yst de t or teac er
see i g to atte d or i str ct classes at a y o t e ca ses or
acilities o ed co trolled or ad i istered by t e oard o
r stees o t e os geles Co ity College istrict is
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s c i e a d i riso e t s sed i t is sectio _ yysical
orcq i cl des b t is ot li ited to se o o es erso
i di id ally or i co cert it ot ers to i eed access to or
o e e t it i or ot er ise to obstr ct t e st de ts or
teac ers ot e classes to ic t e res es are de oted

$$\alpha \leq \beta, 0$$

Interference with Performance of Duties by Employees. Any employee who, with intent to cause or causes any officer or employee of a public agency to do or refrain from doing any act that he or she is entitled to do or refrain from doing by reason of his or her duties by means of any unlawful act, is guilty of a public offense.

oa $\leq$ le, 0.10

[illegible]

oa α le, 0

Unsafe Conduct. Co-Defendant accuses a treatment officer of sexual abuse, but is not limited to the alleged injury.

- a sa e co d· ct i co ectio it a ealt ser ices
 rogra e g · rsi g de tal ygie e etc_r
- b ail re to ollo sa ety directio s o istrict a d or
 College sta_r
- c Will · l disregard o sa ety r les as ado ted by t e istrict
 a d or College_r a d or
- d eglige t be a ior ic creates a · sa e e iro e t

oa α le, 0.2

Performance of an Illegal Act. Conductile resort to a college campus or at a location operated and/or controlled by the district or at a district sponsored event is prohibited by local state or federal law.

Smoking Policy

- o i g is ot er itted i a y classroo or ot er e closed acility
o i g is er itted i desig ated areas o ly

Drug-Free Campus

S t a a s o c o c t

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 dr gs a d alco ol o istrict re ses i istrict e icles or as art
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c a l l c i o g e i c s b s t a c e s
d e y o t e
e a r i a a
s t i l a t s a d d e r e s s a t s
g c o c a i e



ter de terices

e r i a r y r o s e o t e i c e o t d e t e r i c e s i s t o r o t e c t
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 t a t t i s r i g t i l l o t b e i r i g e d o a r b i t r a r i l y c a r i c i o s l y o r
 i a d i s c r i i a t o r y a e r o r i t o t d e r o c e s s o l a e i c e
 P r e s i d e t o t d e t e r i c e s a c t s a s a a d o c a t e o r t e s t d e t s
 o t e r r e s o s i b i l i t y t e o i c e i s t o e o r c e t e C o d e o t d e t
 C o d e t o r t e s a e t y a d r o t e c t i o n o t e c o l l e g e c o i t y a d
 t e r e s e r a t i o o a c a d e i c i t e g r i t y

Pierce College offers a broad array of student services. These student services are designed to assist students in accomplishing their educational objectives and to provide opportunities for intellectual and cultural activities. Overall, the institution's responsibility to the Vice President of Student Services is:

i a cial id

What is Financial Aid?

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Who is eligible for Financial Aid?

to be considered for a special aid study sheet to allow
 individual requirements:

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- e o s t r a t e i a c i a l e e d
- e a i g a t i s a c t o r y c a d e i c P r o g r e s s i a c o r s e o s t r d y l e a d i g t o a C e r t i f i c a t e o r e g r e e o r r a s e r t o a a c c a l a r e a t e e g r e e P r o g r a
- o t b e i d e a l t o a y s t d e t l o a s c a s e d e r a l P e r i s o a s e d e r a l t a o r d o a s s b s i d i e d a d s b s i d i e d e d e r a l i r e c t o a s s b s i d i e d o r s b s i d i e d l e e t a l o a s t o s s i s t t d e t s o r P o a s P a r e t o a s o r d e r g r a d a t e s t d e t s a t a y c o l l e g e a t t e d e d
- o t o e a r e d o a e d e r a l P e l l r a t e d e r a l l e e t a l d i c a t i o a l o r t i t y r a t o r c a d e i c C o e t i t e s s r a t C o r r a t

- e registered it electi e er ice i re i red to do so
- e e rolled as a reg lar str de t i a eligible rogra
- a e a alid ocial ec rity i ber
- e o strate a bility to e e it as de i ed belo

Ability to Benefit

The results of the evaluation are listed below and demonstrate the ability to be effective in a college education in accordance with applicable federal regulations.

- ecei ed a ig sc ool di lo a, or
- Passed a ig sc ool ro icie cy e a i atio , or
- ecei ed a Certi cate o e eral d' catio al e elo e t , or
- 'ccess- lly co lleted a t o year rogra i i - its t at is acce table or- ll credit to ards a bac elor's degree st- de t ay be ad itted o t e basis t at e se as t e recog i ed e- i ale t o a ig sc ool di lo a, or
- Passed a i de e de tly ad i istered test t at is a ro ed by t e ecretary o t e e art e t o d' catio ro ided t e st- de t is at least eeg tee years old ees are ad i istered at t e ssess e t Ce ter by a oi t e t at

When to Apply

- NOVEMBER
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year yo are atte di g
- brai a e art e t o d catio Perso al
de ti icatio ber P o
- or r P ill ser e as a e sig at re a d ill e edit e t e
i a cial aid a d loa rocesses o to / / / . **.gov** to
a ly or a P

■ MAY

o receive your financial aid disbursement by the first week of the fall semester all student organizations must be submitted by May 1st.

The priority date is established to encourage early application for financial aid. Students who missed the priority date may still apply but funds may be limited.

■ MAY/JUNE

and organizations are issued by priority applications.

■ AUGUST/SEPTEMBER

financial aid disbursement for priority applications.

■ OTHER DEADLINES

the federal Cal Grant second cycle deadline for Community College students.

the federal deadline to apply for all other student loans.

the federal deadline for academic year loans.

o receive the financial aid award from Pierce College, financial aid office must have a valid student identification number or photo ID by the last day of the enrollment period or after the semester or the academic year is earlier.

How To Apply

o apply for federal and state financial aid programs complete and submit the free application for federal student aid (FAFSA) as early as possible. The FAFSA is available online at www.fafsa.gov. It is available to all high school seniors and college students.

Apply electronically at www.fafsa.gov. Note: Please return to the aid office to sign the FAFSA if you are a first-time applicant. If you do not have a P-Number, you must electronically sign the FAFSA.

You do not have a Personal Identification Number (PIN) or a record of it at your school or on www.fafsa.gov.

Verification Policy

Federal verification requires a student to be eligible for federal aid.

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant
- Federal Direct Loan
- Federal Work Study Program
- Federal Perkins Loan Program
- Federal Direct Loan Program
- Federal Family Education Loan Program

You may be selected for verification by the federal government.

Tax Credit

American Opportunity Credit replaces a deduction for the credit over a 10-year period. The credit is available to a broader range of taxpayers including a young child, a grandchild, or a stepchild. The credit is available to individuals who are enrolled in a course of instruction at an eligible educational institution. The credit is available for the first three years of postsecondary education. The credit is available for the first three years of postsecondary education. The credit is available for the first three years of postsecondary education.

Lifetime Learning Credit – a filies may be able to claim it to
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 able to add t eir costs to t eir a filies or ta credit calc latio

or s o ld co s lt a ta ro essio al or t er details or co s lt
t e ollo i g ebsite: tt : / / / . s .gov & s & . 0. &

Types of Financial Aid Available

ee al a c al G a ts

Federal PELL Grant Program

ederal Program is a federally - ded rogra
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ear ed a baccala reate or irst ro essio al degree a d o
de o strate i a cial eed ards are based o t e st de ts
ected a ily Co trib tio C a de roll e t stat s e
C is calc lated based o t e i or atio s c as i co e a d
assets o t e

certain cases a a ilys i a cial sit atio ca c a ge beca se o :

- eat i t e a i l y
- e a r a t i o n o r d i o r c e
- o s s o e l o y e t
- o s s o o t a b l e i c o e o r b e e i t s

such cases, the standard should contact the individual

e reg- latio s o allo st- de ts to recei e a P ra ti
e rolled i - er all a d ri g se esters as art o t e e ort
to e co- rage st- de ts to accelerate t eir ed- catio e e
reg- latio s ere - ti lace to a es- re o ly eligible st- de ts
recei e t e additio al P ra t - di g i cl- di g: st- de ts
- st co- lete a a ority o t e - its t ey e roll or i - er
a d all a d st- de ts - st be rolled at least al ti e i t e
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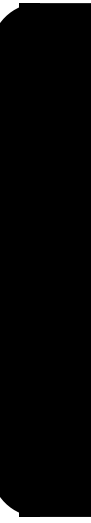
Academic Competitiveness Grant (ACG)

C'is a federal grant gi'e to stude ts o eet te ollo i g
criteria:

- citi e or eligible o citi e

- Federal Personnel Recruitment
- Roll out to at least all the districts or more
- Start or end year - dergraduate a d
- Completed a rigorous secondary school program study

first year - dergraduate students - they - go - studied on - their degrees - add to the



Expected Family Contribution

t de ts a d or t eir are t s are e cted to co trib te so et i g
 to t e cost o ig er ed catio Pare tal a d or st de t co trib tio

C are deter i ed ro t ei or atio re orted o t e
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Child Care Expenses

is is a ad-st e t to t e Cost o tte da ce ro ided to st-de ts
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a a i - o -

Technical /Vocational Expenses

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ealt ec ology i to ec a ics P otogra y a d o t ers ere
doc e tatio is s b itted to s ort t e additio al cost

Handicapped Expenses

selected a die class or two identified by other agencies

Federal Refund Requirements

S t σ e t s / o e c e v e a c a l a σ a σ t o t a l l y / t σ a / o
 , , c l a s s e s a y a v e t o e a y s o e o t e σ e a l σ s e c e v e σ
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It is advised that you contact the individual office.
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to reside temporarily please see the College calendar or the College Catalog

Student Rights and Responsibilities

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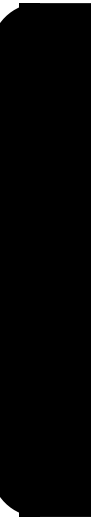
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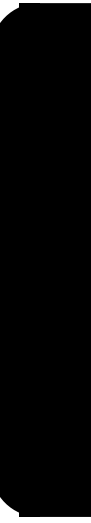
2010 2011

aid in registering for academic Progress Plan to receive financial aid and meeting with academic counselor to develop or revise academic Plan. The Plan Policy is also in the college catalog.

Prohibitively return all additional documentation verification corrections and/or information requested by either the financial aid office or the agency or agencies to which a application was submitted.

Complete all financial aid forms. CC
C





PierceOnline!

Online courses at Pierce College provide the opportunity for students to take classes in a setting other than the traditional face-to-face classroom. Sign up for Pierce's online courses are offered to meet your individual needs and preferences.

All course materials and class activities can be accessed online to meet your needs while you are at home or on the go. With the use of interactive course delivery software, our resources deliver quality instruction at a distance.

The Pierce College Extension Program

Pierce College is the educational outreach program of the College offering community and continuing education classes as well as cultural and recreational activities throughout the County. Services are available on a non-credit basis.

Community education provides a community-based program of opportunities for personal and professional development. It includes a wide range of cultural, recreational, and educational activities for all ages and interests. The program is designed to provide a high-quality educational experience.

These activities are offered in addition to Pierce College's instruction in the areas of academic and vocational preparation. Credit classes or certificate programs are available through the college's program. This program is supported by participant fees and receives no direct general revenue support.

For more information about the Pierce College Extension Program, contact the Extension Office at (206) 835-1234 or visit the website at www.piercecollege.edu/extension.

Economic and Workforce Development - Contract Education and the Pierce Business Center

Services that are delivered to our community include but are not limited to the following:

- Contract education offers customized classes and training for small to local businesses and industry organizations or for the local business community. These classes are designed to meet the specific needs of the business or industry. Examples include:
 - Training for new hires
 - Continuing education for current employees
 - Training for management and supervisory personnel
 - Training for specific job functions
 - Training for new products or services
 - Training for new markets
 - Training for new technologies
 - Training for new equipment
 - Training for new processes
 - Training for new procedures
 - Training for new policies
 - Training for new standards
 - Training for new regulations
 - Training for new laws
 - Training for new codes
 - Training for new standards
 - Training for new regulations
 - Training for new laws
 - Training for new codes
- Pierce Business Center offers a wide range of services to the business community. These services include:
 - Business development
 - Business planning
 - Business financing
 - Business insurance
 - Business legal services
 - Business consulting
 - Business training
 - Business marketing
 - Business research
 - Business development
 - Business planning
 - Business financing
 - Business insurance
 - Business legal services
 - Business consulting
 - Business training
 - Business marketing
 - Business research
- Vocational classes in fiber optics, recycling, and other vocational fields.
- Pre-employment testing and placement services for employers and employees.
- Instructional services for construction and other vocational fields.

Service-Learning Program

2010 2011

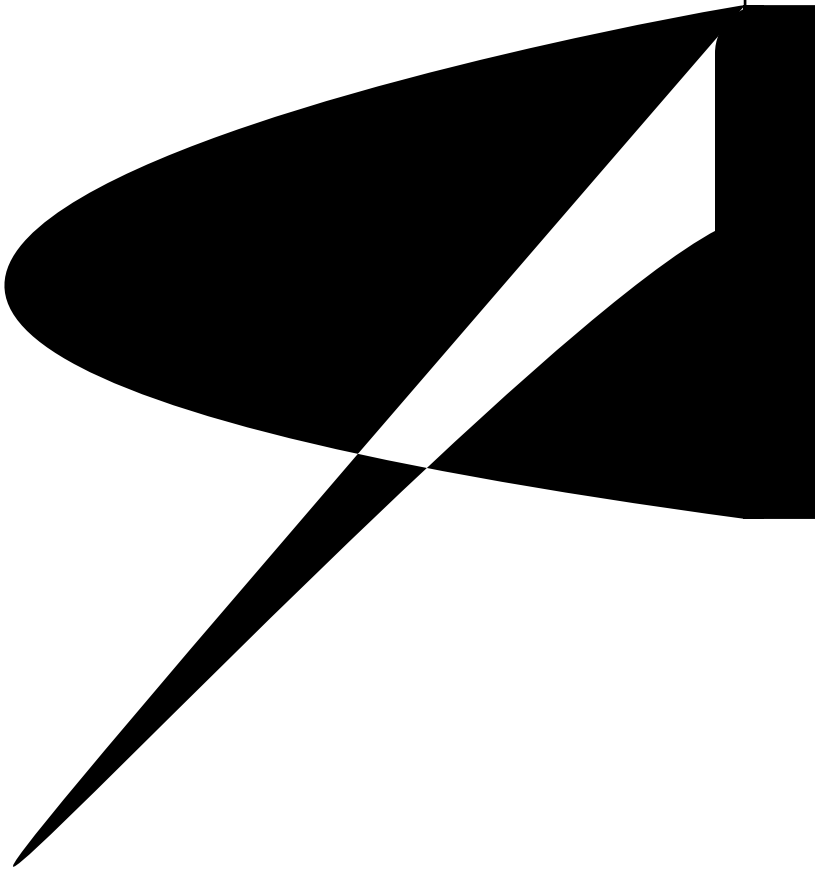
The program provides a variety of services designed to help students achieve academic success, career advancement and economic self-sufficiency. The programs are:

- Case management
- Educational skills development
- Job skills training, tools and resources in partnership with the Los Angeles County program
- Juvenile delinquency care for eligible children
- Work study opportunities
- Completion and certification of required Adult Child Care Resource Center or social documents
- Orientation sessions
- Coordination of other community programs
- Referrals to community agencies or legal counseling, domestic violence and social services

The CalWORKS Program is located in the center of the building second floor for more information and assistance, please call (213) 343-1234.

International Students Program





Ca - s Par i g r a i c d a e t y e g l a t i o s

Access to cars is limited on weekdays at night and on weekends and public holidays.
Closed roads: a lot of Wi-Fi and traces will be on weekdays and holidays.

Enforcement of Traffic and Parking Regulations

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Non-District Sponsored Transportation

Some classes may be conducted on campus unless you are specifically advised otherwise. You are responsible for arranging for your transportation to and from the class site. It is the district's responsibility to assist in coordinating the transportation and/or recommending the times, routes or carpooling be advised that the district assumes no liability or responsibility for the transportation. A day's responsibility for the vehicle is not a guarantee to the district.

Extracurricular Activities

Co-Curricular Activities

Co-curricular or extra-class activities are intended to provide students with the opportunity to be better prepared to fulfill the duties of citizenship in a democratic society and to provide enrichment and personal development. These may be accomplished through the following: extra-curricular activities, volunteer programs related to the instructional program, community-related activities and student government. These students learn to grow and will develop skills to be able to cooperate and deal with the association's both occupational and personal interests.

See the



PLAN D, IGETC Plan (Intersegmental General Education Transfer Curriculum)

is baccalaureate level general education that fills the associate degree general education requirements and is accepted as fulfilling the lower division general education requirements at all University of California and California State University Campuses

Part 2 - MAJOR

Most requirements or additional requirements are listed on pages

Part 3 - ELECTIVES

Pick associate degree applicable courses as needed to reach its

TRANSFER STUDENTS:

Completing the associate degree does not necessarily meet the University admission requirements or transfer associate degree is not a requirement or transfer to either the C or C campuses. Prior to admission to state colleges and universities, a student must transfer requirements to either your local level to transfer to a University and earn an associate degree early educationally. The goal is to be able to successfully meet with a counselor early in your studies to develop an educational Plan that fills both transfer requirements and associate degree requirements.

PROCEDURE FOR REQUESTING THE DEGREE

or submit an application for the degree in the graduation office

Please contact the counselor of Classes or deadlines for your completed course or at other schools that you believe meets some of your degree requirements your application or course substitution. Petitions are available in the graduation office.

Please consult a counselor or guidance





While a course might satisfy more than one general education requirement, it may not be counted more than once for these purposes.

Area A: Natural Sciences

3 semester units of credit

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Area B: Social and Behavioral Sciences

B1: American Institutions

3 semester units of credit

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B2: SOCIAL AND BEHAVIORAL SCIENCES

3S semester units of credit

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B3. Minimum of 3 additional semester units from B1 or B2 above.

Area C: Humanities

3 semester units of credit

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Area D: Language and Rationality

3 semester units of credit

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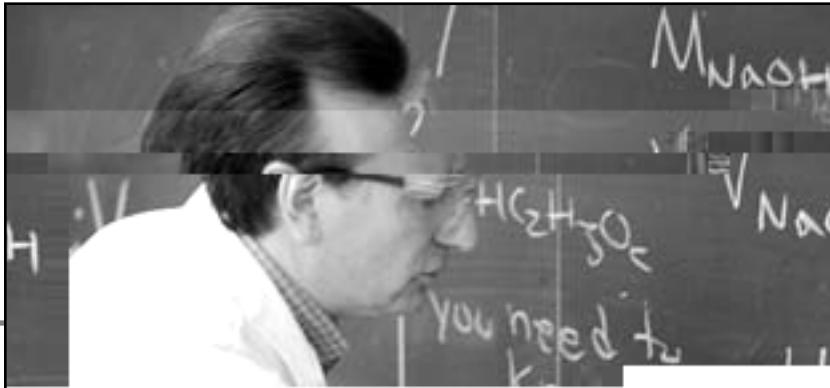


Part 1 PLAN C**Pierce College
CSU General Education Certified Plan 2010-2011**

Every effort has been made to ensure the information below is accurate and timely. However, this information is unofficial and should be checked against the official information found on the ASSIST website @ www.assist.org. For additional information and requirements for transferring to a CSU campus

Part 1 PLAN D





Agriculture

AGRICULTURE BUSINESS

■ Associate of Science Degree

Associate Degree requirements must be completed with a cumulative grade point average of 2.0 (C) or better.

PROGRAM INFORMATION

This program is designed to offer students the opportunity to earn a degree in agricultural business.

TRANSFER STUDENTS

College transfer students who do not necessarily meet the university admission requirements for the associate degree may transfer to the university to complete the degree. The university will accept credit for courses completed at the college that are equivalent to university courses. The university will accept credit for courses completed at the college that are equivalent to university courses. The university will accept credit for courses completed at the college that are equivalent to university courses.

See the college catalog for more information on transfer requirements.

MAJOR - REQUIRED COURSES

ACCTG 1	Introductory Accounting I	5
BUS 1	Introduction to Business	3
FINANCE 8	Personal Finance and Investments	3
MARKET 1	Principles of Selling	3
MARKET 21	Principles of Marketing	3
MGMT 13	Small Business Management I	3

Select a minimum of one course (3 semester units) from the following: 3

CAOT 31(3 units), 32(3 units), 39(3 units), 55(3 units), 85(3 units), 86(3 units)

MAJOR - ELECTIVE COURSES

Select a minimum of 23 semester units from the following: 23

ANML SC: 120 (3 units), 180 (2 units), 181 (1-10 units), 302 (2 units), 401 (1 unit), 402 (2 units), 410 (2 units), 411 (1 unit), 412 (2 units), 420 (2 units), 421 (1 unit), 422 (2 units), 423 (1 unit), 430 (2 units), 431 (1 unit), 435 (2 units), 436 (1 unit), 441 (2 units), 460 (2 units), 466 (1 unit), 470 (3 units), 480 (3 units), 501 (3 units), 505 (3 units), 506 (2 units), 510 (3 units), 511 (3 units), 512 (1 unit), 515 (2 units), 516 (1 unit), 530 (2 units), 531 (2 units), 596 (1-10 units), 601 (3 units), 602 (3 units), 603 (10 units), 615 (1 unit), 616 (2 units), 617 (2 units), 620 (1 unit), 621 (1 unit), 630 (2 units), 631 (2 units), 640 (2 units), 645 (5 units), 650 (2 units);
PLNT SC 103 (3 units), 110 (3 units), 701 (2 units), 702 (2 units), 703 (2 units), 704 (2 units), 708 (6 units), 711 (4 units), 714 (3 units), 716 (1 unit), 721 (1 unit), 722 (1 unit), 724 (1 unit), 725 (1 unit), 729 (3 units), 730 (1 unit), 742 (5 units), 756 (3 units), 757 (3 units), 760 (1 unit), 761 (1 unit), 762 (1 unit), 800 (3 units), 801 (3 units), 802 (3 units), 803 (3 units), 804 (1 unit), 805 (1 unit), 806 (4 units), 807 (4 units), 808 (3 units), 811 (1 unit), 812 (3 units), 813 (3 units), 815 (2 units), 816 (1 unit), 817 (1 unit), 818 (3 units), 819 (3 units), 820 (3 units), 821 (3 units), 822 (3 units), 823 (3 units), 826 (3 units), 840 (3 units), 845 (1 unit), 848 (3 units), 851 (1 unit), 852 (1 unit), 896A (1 unit), 896B (2 units), 896C (3 units), 901 (3 units), 942 (2 units), 960 (2 units), 975 (2 units)

MAJOR - TOTAL UNITS

46

GENERAL EDUCATION - REQUIRED COURSES

Students must complete one of the following General Education Plans:

Plan A: NOT AVAILABLE WITH THIS MAJOR

Plan A: Pierce Career and Technical Education
 Plan C: Core Reading Certification Plan
 Plan C

FLORAL DESIGN AND MANAGEMENT

■ Associate of Science Degree

Associate Degree requirements must be completed with a cumulative grade point average of 2.0 (C) or better.

PROGRAM INFORMATION

This program is designed to prepare students as a floral designer. The program is designed to prepare students as a floral designer. The program is designed to prepare students as a floral designer.

TRANSFER STUDENTS

College transfer students who do not necessarily meet the university admission requirements for the associate degree may transfer to the university to complete the degree. The university will accept credit for courses completed at the college that are equivalent to university courses. The university will accept credit for courses completed at the college that are equivalent to university courses. The university will accept credit for courses completed at the college that are equivalent to university courses.

See the college catalog for more information on transfer requirements.

MAJOR - REQUIRED COURSES

* PLNT SC 701	Retail Floral Design and Practices I	2
* PLNT SC 702	Retail Floral Design and Practices II	2
* PLNT SC 703	Retail Floral Design and Practices III	2
* PLNT SC 704	Advanced Retail Floral Design and Practices	2
PLNT SC 708A	Floristry Projects	1
PLNT SC 708B	Floristry Projects	2
PLNT SC 708C	Floristry Projects	3

These courses must be taken in sequence

MAJOR - ELECTIVE COURSES

Select a minimum of 28 semester units from the following: 28

ACCTG 1 (5 units); **ART 201** (3 units), 501 (3 units); **BUS 5** (3 units); **MARKET 21** (3 units); **MGMT 13** (3 units); **PLNT SC 711** (4 units), 756 (3 units), 760 (1 unit), 761 (1 unit), 762 (1 unit)

These courses may be substituted with prior or related career certificate

MAJOR - TOTAL UNITS

42

GENERAL EDUCATION - REQUIRED COURSES

Students must complete one of the following General Education Plans:

Plan A: NOT AVAILABLE WITH THIS MAJOR

Plan A: Pierce Career and Technical Education
 Plan C: Core Reading Certification Plan
 Plan C

FLORAL DESIGN AND MANAGEMENT

■ Certificate of Achievement

PROGRAM INFORMATION

This program teaches students the skills and techniques for floral design and management. Students will learn the principles of floral design, including color theory, balance, and proportion. They will also learn the techniques for creating various types of floral arrangements, including centerpieces, bouquets, and corsages. The program also covers the business aspects of floral design, including marketing, sales, and customer service. Upon completion of the program, students will be prepared to enter the floral industry as designers, managers, or sales associates.

CERTIFICATE - REQUIRED COURSES

UNITS

* PLNT SC 701	Retail Floral Design and Practices I	2
* PLNT SC 702	Retail Floral Design and Practices II	2

■ Certificate of Achievement

UNITS

ANML SC 501	Principles of Animal Science	3
CO SCI 501	Introduction to Computers and Their Uses	3
PLNT SC 103	Introduction to Soils	3
PLNT SC 714	Principles of Horticulture	3

Select a minimum of 6 units from each group below: **12**

GROUP 2: PLNT SC 800 (3 units), 801 (3 units), 802 (3 units), 803 (3 units), 804 (1 unit), 805 (1 unit), 806 (4 units), 807 (4 units), 808 (4 units), 811 (1 unit), 812 (3 units), 813 (3 units), 815 (2 units), 816 (1 unit), 817 (1 unit), 818 (3 units), 819 (3 units), 820 (3 units), 821 (3 units), 822 (3 units), 823 (3 units), 826 (3 units), 840 (3 units), 845 (1 unit), 848 (3 units), 851 (1 unit), 852 (1 unit), 896A (1 unit), 896B (2 units), 896C (3 units)

GROUP 2: PLNT SC 701 (2 units), 702 (2 units), 703 (2 units), 704 (2 units), 708 (6 units), 711 (4 units), 714 (3 units), 716 (1 unit), 721 (1 unit), 722 (1 unit), 724 (1 unit), 725 (1 unit), 729 (3 units), 730 (1 unit), 742 (5 units), 756 (3 units), 757 (3 units), 760 (1 unit), 761 (1 unit), 762 (1 unit)

ACCTG 1 (5 units), 2 (5 units), 15 (3 units), 17 (2 units); **BUS** 1 (3 units), 5 (3 units), 10 (3 units); **FINANCE** 1 (3 units), 2 (3 units), 8 (3 units); **INTBUS** 1 (3 units), 6 (3 units), 22 (3 units); **MARKET** 1 (3 units), 11 (3 units), 21 (3 units), 31 (3 units); **MGMT** 2 (3 units), 6 (3 units), 13 (3 units), 31 (3 units), 33 (3 units); **REAL ES** 1 (3 units), 3 (3 units); **SUPV** 1 (3 units)

CERTIFICATE - TOTAL UNITS **34 MINIMUM**

- Associate of Science Degree

Associate Degree requirements must be completed with a cumulative grade point average of 2.0 (C) or better.

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Department Subject Advisor: Paddy Warner

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UNITS

ANML SC 601	Horse Production	3
ANML SC 602	Horse Husbandry	3
PLNT SC 103	Introduction to Soils	3

ANML SC 501	Principles of Animal Science	3
ANML SC 505	Animal Nutrition	3

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CERTIFICATE - ELECTIVE COURSES

Select a minimum of 6 semester units from the following courses: 6

ANML SC 120 (3 units), 180 (2 units), 181 (10 units) 501(3 units), 505 (3 units), 506 (2 units), 510 (3 units), 511 (3 units), 512 (1 unit), 515 (2 units), 516 (1 unit), 530 (2 units), 531 (2 units), 596A (1 unit), 596B (2 units), 596C (3 units), 596D (4 units), 601 (3 units), 602 (3 units), 603A (2 units), 603B (2 units), 603C (2 units), 603D (2 units), 603E (2 units), 615 (1 unit), 616 (2 units), 617 (2 units), 620 (1 unit), 621 (1 unit), 630 (2 units), 631 (2 units), 640 (2 units), 645 (5 units), 650 (2 units);
PLNT SC 103 (3 units), 110 (3 units)

CERTIFICATE - TOTAL UNITS**28****HORTICULTURE – GENERAL****■ Associate of Science Degree**

Associate Degree requirements must be completed with a cumulative grade point average of 2.0 (C) or better.

TRANSFER STUDENTS

Completing the associate degree does not necessarily meet the university admission requirements or transfer. The associate degree is not a requirement for transfer to either the C or C colleges. Private and out-of-state colleges and universities are not the transfer requirements for either your or the transfer to a university and earn an associate degree early education and training goal achievable or should meet it a counselor early in your studies to develop a dual credit plan that fills both transfer requirements and an associate degree requirements.

See page 60 in the catalog for more information on transfer requirements and resources.

ENTRY LEVEL - REQUIRED COURSES		UNITS
PLNT SC 103	Introduction to Soils	3

PRE-VETERINARY EXPERIENTIAL TRAINING

Select two courses (minimum 3 semester units) from the following
One course must be a lecture and one course must be a lab:

3

ANML SC 410	Animal Nursing I (2 units)
ANML SC 411	Animal Nursing I Laboratory (1 unit)
ANML SC 420	Clinical Procedures in Animal Care I (2 units)
ANML SC 421	Clinical Procedures in Animal Care I Laboratory (1 unit)
ANML SC 430	Veterinary Clinical Pathology (2 units) and
ANML SC 431	Veterinary Clinical Pathology Lab (1 unit)
ANML SC 435	Veterinary Radiography (2 units)
ANML SC 436	Veterinary Radiography Lab (1 unit)
³ ANML SC 441	Large Animal Nursing Laboratory (2 units)
ANML SC 506	Urban Farm Animal Health Techniques (2 units)
ANML SC 515	Applied Animal Reproduction (2 units)
ANML SC 516	Artificial Insemination Laboratory (1 unit)
ANML SC 530	Poultry Production (2 units)
ANML SC 531	Poultry Production Lab (2 units)
ANML SC 603	Equine Management Techniques (2 units)
ANML SC 650	Equine Health and First Aid (2 units)

Pierce College offers electives for those interested in the field of animal care. The following are some of the elective courses available:

ELECTIVES (OPTIONAL)

ANML SC 450	Introduction to Animal Facilitated Therapy (1 unit)
ANML SC 460	First Aid for Companion Animals (2 units)
ANML SC 466	Avian Care and Husbandry (1 unit)
ANML SC 596	Agricultural Enterprise Projects (10 units)
ANML SC 601	Horse Production (3 units)
ANML SC 602	Horse Husbandry (3 units)
ANML SC 603	Equine Management Techniques (10 units)
ANML SC 650	Equine Health and First Aid (2 units)

MAJOR - TOTAL UNITS

85

GENERAL EDUCATION - REQUIRED COURSES

Students must complete one of the following General Education Plans:

Plan A: NOT AVAILABLE WITH THIS MAJOR

Plan A: Pierce Career and Technical Education	15 units
Plan C: Creadt Certification Plan	15 units
Plan D: Creadt Certification Plan	15 units

¹Offered Spring semester of even numbered years only

²Offered Fall semester only

³Strongly recommended for all students

**VETERINARY TECHNOLOGY****■ Associate of Science Degree**

Associate Degree requirements must be completed with a cumulative grade point average of 2.0 (C) or better.

PROGRAM INFORMATION

Department Subject Advisor: Elizabeth White

The Associate of Science Degree in Veterinary Technology at Pierce College is a two-year program designed to prepare students for entry-level positions in the field of veterinary technology. The program includes coursework in anatomy, physiology, clinical procedures, and laboratory techniques. Students must complete a cumulative grade point average of 2.0 (C) or better to graduate.

Prior to being admitted to enrollment in the classes, students must complete all prerequisites and be at least a C in all categories of classes. The program is accredited by the American Veterinary Medical Association (AVMA) and is recognized by the American Veterinary Technicians Association (AVTA).

The Veterinary Technology program is accredited by the American Veterinary Medical Association (AVMA) and is recognized by the American Veterinary Technicians Association (AVTA).

TRANSFER STUDENTS

College transfer students who are currently enrolled in a two-year program may transfer into the Veterinary Technology program. Students must complete all prerequisites and be at least a C in all categories of classes. The program is accredited by the American Veterinary Medical Association (AVMA) and is recognized by the American Veterinary Technicians Association (AVTA).

See the catalog for more information on transfer students.

ENTRY LEVEL REQUIREMENTS

UNITS

ANML SC 180	Animal Care Experience	2
ANML SC 181A	Field Work	1
ANML SC 401	Intro to Vet Tech	1
ANML SC 501	Principles of Animal Science	3
ANML SC 510	Animal Health & Disease Control	3
ANML SC 511	Anatomy and Physiology of Animals	3
ANML SC 512	Anatomy/Physiology of Animals Laboratory	1
BIOLOGY 3	Introduction to Biology	4
CAOT 82	Microcomputer Software Survey (3 units)	3
CO SCI 501	Personal Computer Application Software (3 units)	3
CHEM 51	Fundamentals of Chemistry 1	5
ENGLISH 101	College Reading & Comprehension	3
MICRO 20	General Microbiology	4



UNITS

ANTHRO 115	Prehistoric Technology	3
ANTHRO 141	Culture, Illness & Healing	3
ANTHRO 132	Native Peoples of North America	3
ANTHRO 119	Introduction to Forensic Anthropology	2
GIS 31	Introduction to Geographic Information System	3
GEOLOGY 1	Physical Geology	3
GEOLOGY 6	Physical Geology Laboratory	2
LIB SCI 102	Internet Research Methods	1

Anthropology

Department Skills Certificate

This certificate is granted by the Department of Anthropological and Geographical Sciences to students who have completed a program of introductory courses in general anthropology.

UNITS

Anthro 101	Human Biological Evolution	3
Anthro 102	Human Ways of Life: Cultural Anthropology	3

Anthro 104	Human Biological Evolution Or	3
Ling 1	Introduction to Language and Linguistics	3
Anthro 105	Prehistoric Peoples	3
Anthro 106	Introduction to Archaeology	4
Anthro 109	Gender, Sex and Culture	3
Anthro 111	Laboratory in Human Biological Evolution	2
Anthro 119	An Introduction to Forensic Anthropology	2
Anthro 121	Anthropology of Religion, Magic & Witchcraft	3
Anthro 132	Native Peoples of North America	3
Anthro 141	Culture, Illness and Healing	3
Anthro 150	Current Topics in Anthropology	1-3

CERTIFICATE - TOTAL UNITS	14
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ARCHITECTURE TECHNOLOGY

- Associate of Arts Degree

Associate Degree requirements must be completed with a cumulative grade point average of 2.0 (C) or better.

PROGRAM INFORMATION

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UNITS

ARC 110	Introduction to Architecture	1
ARC 111	Methods of Construction	2
ARC 121	Freehand Drawing I	2
ARC 151	Materials of Construction	3
ARC 152	Equipment of Buildings	3
ARC 162	Computer Aided Design and Drafting	3
ARC 172	Architectural Drawing I	3
ARC 173	Architectural Drawing II	3

ARCHITECTURE TECHNOLOGY

■ Certificate of Achievement

CERTIFICATE - REQUIRED COURSES		UNITS
ARC 110	Introduction to Architecture	1
ARC 111	Methods of Construction	2
ARC 121	Freehand Drawing I	2
ARC 151	Materials of Construction	3
ARC 152	Equipment of Buildings	3
ARC 162	Computer Aided Design and Drafting	3
ARC 172	Architectural Drawing I	3
ARC 173	Architectural Drawing II	3
ARC 201	Basic Architectural Design I	3
ARC 202	Basic Architectural Design II	3
ARC 221	Architectural Rendering	2
ARC 271	Architectural Drawing III	3
ENV 101	Elements of Architecture	3
CERTIFICATE - TOTAL UNITS		34

Art

ART

■ Associate of Arts Degree

Associate Degree requirements must be completed with a cumulative grade point average of 2.0 (C) or better.

TRANSFER STUDENTS

Completion of the associate degree does not necessarily entitle a student to admission to the university or transfer to another college or university. The student should consult with the college or university to determine the requirements for admission. The student should also consult with the college or university to determine the requirements for transfer. The student should also consult with the college or university to determine the requirements for admission. The student should also consult with the college or university to determine the requirements for transfer.

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PROGRAM INFORMATION

The degree is designed to provide students with a broad base of knowledge and skills in the field of art.

MAJOR - REQUIRED COURSES		UNITS
ART 101	Survey of Art History I	3
ART 102	Survey of Art History II	3
ART 201	Drawing I	3
ART 202	Drawing II	3
ART 204	Life Drawing I	3
ART 300	Introduction to Painting (3 units)	3
	Or	
ART 307	Oil Painting I (3 units)	3
ART 501	Beginning Two-Dimensional Design	3
ART 502	Beginning Three-Dimensional Design	3
ART 503	Intermediate Design	3
ART 700	Introduction to Sculpture	3
ART 708	Introduction to Ceramics	3

MAJOR - TOTAL UNITS **33**

GENERAL EDUCATION - REQUIRED COURSES

Students must complete one of the following General Education Plans:

Plan A: General Studies General Education Plan - its
 Plan B: NOT AVAILABLE WITH THIS MAJOR
 Plan C: Creadt Certification Plan - its
 Plan D: Creadt Certification Plan - its

CERAMICS

■ Associate of Arts Degree

Associate Degree requirements must be completed with a cumulative grade point average of 2.0 (C) or better.

PROGRAM INFORMATION

The degree is designed to provide students with a broad base of knowledge and skills in the field of ceramics.

TRANSFER STUDENTS

Completion of the associate degree does not necessarily entitle a student to admission to the university or transfer to another college or university. The student should consult with the college or university to determine the requirements for admission. The student should also consult with the college or university to determine the requirements for transfer. The student should also consult with the college or university to determine the requirements for admission. The student should also consult with the college or university to determine the requirements for transfer.

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MAJOR - REQUIRED COURSES		UNITS
ART 101	Survey of Art History I	3
ART 102	Survey of Art History II	3
ART 201	Drawing I	3
ART 202	Drawing II	3
ART 501	Beginning Two-Dimensional Design	3
ART 502	Beginning Three-Dimensional Design	3
ART 700	Introduction to Sculpture	3
ART 708	Introduction to Ceramics	3
ART 709	Ceramics I	3
ART 710	Ceramics II	3
ART 711	Ceramics III	3

MAJOR - TOTAL UNITS **33**

GENERAL EDUCATION - REQUIRED COURSES

Students must complete one of the following General Education Plans:

Plan A: General Studies General Education Plan - its
 Plan B: NOT AVAILABLE WITH THIS MAJOR
 Plan C: Creadt Certification Plan - its
 Plan D: Creadt Certification Plan - its

SCULPTURE

■ Associate of Arts Degree

Associate Degree requirements must be completed with a cumulative grade point average of 2.0 (C) or better.

PROGRAM INFORMATION

This degree is for students majoring in sculpture.

TRANSFER STUDENTS

G

Business Administration

ACCOUNTING

■ Associate of Arts Degree

Associate Degree requirements must be completed with a cumulative grade point average of 2.0 (C) or better.

PROGRAM INFORMATION

This program is designed to prepare a student or to try to the business community as an accounting clerk or a middle management trainee. It will provide the educational background for the student to fill the needs of business in maintaining records, financial controls and accounting information systems or management decisions. The program also provides for the student to prepare for the business world as a bookkeeper, accounting clerk, assistant auditor, financial analyst and reporter.

TRANSFER STUDENTS

Completing the associate degree does not necessarily meet the university admission requirements or transfer. The associate degree is not a requirement for transfer to either the C or C campuses. Private and out-of-state colleges and universities are in the transfer requirements of their own. It is recommended that the student transfer to a university and earn an associate degree early. The educational background is goal achievable. The student should meet with a counselor early in your studies to develop an educational Plan that fills both transfer requirements and associate degree requirements.

See page 10 of this catalog for more information on transfer requirements and resources.

MAJOR - REQUIRED COURSES		UNITS
ACCTG 1	Introductory Accounting I	5
ACCTG 2	Introductory Accounting II	5
ACCTG 15	Tax Accounting I	3

INSURANCE

■ Department Skills Certificate

Department skill certificates will not appear on the students' official transcripts.

PROGRAM INFORMATION

MAJOR - ELECTIVE COURSES:

Select a minimum of 12 units from the following courses

12

RETAIL MANAGEMENT

■ Certificate of Achievement

PROGRAM INFORMATION

The retail management certificate will result in the attainment of the certificate issued by the Business Administration Department and the industry certificate issued by the Western Association of Food Chains. This certificate prepares students for careers as managers in various retail sectors.

CERTIFICATE - REQUIRED COURSES		UNITS
ACCTG 1	Introductory Accounting I	5
CAOT 31	Business English	3
CAOT 85	Microcomputer Office Applications Spreadsheet	3
MARKET 21	Principles of Marketing	3
MARKET 31	Retail Merchandising	3
MATH 115	Elementary Algebra	5
MGMT 2	Organization and Management Theory	3
MGMT 31	Human Relations for Employees	3
MGMT 33	Personnel Management	3
SPEECH 101	Oral Communication I	3



PRESCHOOL

■ Certificate of Achievement

Completion of 12 units meets the State Department of Social Services minimum

r

GENERAL ADMINISTRATIVE

■ Certificate of Achievement

PROGRAM INFORMATION

The General Administrative Program prepares students to employ their business knowledge and skills in a variety of administrative positions. The program is designed to provide students with the knowledge and skills necessary to succeed in the administrative field. The program includes courses in computer keyboarding, business English, business terminology, and microcomputer software. Students who complete the program will be prepared to enter the workforce as administrative assistants or clerical workers.

ENTRY-LEVEL COURSES		UNITS
¹ CAOT 2	Computer Keyboarding II	3
CAOT 31	Business English	3
² CAOT 34	Business Terminology	2
CAOT 82	Microcomputer Software Survey for the Office (MS Office 2007)	3

CERTIFICATE - REQUIRED COURSES		UNITS
ACCTG 1	Introductory Accounting I	5
CAOT 39	Word Processing: Keyboarding and Operations (MS Word 2007)	3
³ CAOT 67	Microsoft Outlook for the Office	1
CAOT 78	Microcomputer Accounting Applications for the Electronic Office (QuickBooks 2008)	3

BASIC COMPUTER APPLICATIONS

- Certificate of Achievement

PROGRAM INFORMATION

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ENTRY-LEVEL COURSES		UNITS
¹ CAOT 2	Computer Keyboarding II	3
CAOT 31	Business English	3
² CAOT 34	Business Terminology	2
CAOT 82	Microcomputer Software Survey for the Office (MS Office 2007)	3
	Or	
CAOT 100	Windows-Based Computer Applications (MS Office 2007)	3

CERTIFICATE - REQUIRED COURSES

CAOT 39	Word Processing: Keyboarding and Operations (MS Word 2007)	3
³ CAOT 66	Voice-Recognition Software for Computer Input	1
CAOT 85	Microcomputer Office Applications: Spreadsheet (MS Excel 2007)	3
² CAOT 92	Computer Windows Applications	2
³ CAOT 97	Introduction to the Internet for CAOT	3

CAPSTONE COURSE

² CAOT 86	Microcomputer Office Applications: Database (MS Access 2007)	3
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CERTIFICATE - TOTAL UNITS **26**

¹See Pierce College Catalog course description or CAOT Web site www.piercecollege.edu/departments/c_a_o_t/ for course prerequisites and corequisites. Students who have not acquired the necessary skills should enroll in CAOT 1 or 9.

²*Offered in the Fall semester only.*

³Offered in the Spring semester only.



ADVANCED COMPUTER APPLICATIONS

- Certificate of Achievement

PROGRAM INFORMATION

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ENTRY-LEVEL COURSES		UNITS
¹ CAOT 2	Computer Keyboarding II	3
CAOT 31	Business English	3
² CAOT 34	Business Terminology	2
CAOT 82	Microcomputer Software Survey for the Office (MS Office 2007) (3 units) Or	3
CAOT 100	Windows-Based Computer Applications (MS Office 2007) (3 units)	3

CERTIFICATE - REQUIRED COURSES

CAOT 39	Word Processing: Keyboarding and Operations (MS Word 2007)	3
³ CAOT 66	Voice-Recognition Software for Computer Input	1
CAOT 85	Microcomputer Office Applications: Spreadsheet (MS Excel 2007)	3
² CAOT 92	Computer Windows Applications	2
³ CAOT 97	Introduction to the Internet for CAOT	3

CAPSTONE COURSES

² CAOT 86	Microcomputer Office Applications: Database (MS Access 2007)	3
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Select 12 semester units from the following: **12**

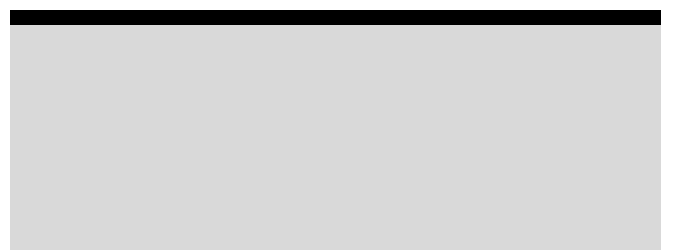
³ CAOT 79	Word Processing Applications	3
² CAOT 88	Microcomputer Office Applications: Desktop Publishing (Adobe InDesign CS4)	3
CAOT 96	Adobe Creative Suite CS4 Survey for the Office and Web	3
CAOT 107	Microcomputer Office Applications: Web Design for the Office	3
³ CAOT 108	Presentation Design for the Office Or	2
CAOT 110	Microcomputer Office Applications: Presentation Design	3
CAOT 109	Web Multimedia for the Office (Adobe Dreamweaver and Flash CS4)	3
CAOT 113	Introduction to Adobe Photoshop CS4 for the Office	3
CAOT 114	Adobe Acrobat CS4 for the Office and the Web	2
CAOT 120	Adobe Illustrator CS4 for the Office and the Web	3
CAOT 125	Microsoft Office Project	2
CAOT 132	Introduction to Student ePortfolios	2

CERTIFICATE - TOTAL UNITS **38-39**

¹See Pierce College Catalog course description or CAOT Web site www.piercecollege.edu/departments/c_a_o_t/ for course prerequisites and corequisites. Students who have not acquired the necessary skills should enroll in CAOT 1 or 9.

²Offered Fall semester only.

³Offered Spring semester only.



Learning Outcomes

Students completing this certificate program will know, or be able to do the

Criminal Justice

CRIMINAL JUSTICE

■ Associate of Arts Degree

Associate Degree requirements must be completed with a cumulative grade point average of 2.0 (C) or better.

PROGRAM INFORMATION

Criminal Justice is a career oriented liberal arts major consisting of the interrelationship of the criminal justice system and society as a whole. Students are a potential career opportunities in the field such as:

- Community Agencies Crime Prevention Priority
- Correctional Services Corrections Psychological Services
- Consulting Police Services Research
- Court Legal Services Policy Development Social Work

The Associate in Arts Degree in Criminal Justice may also be used as a degree for transfer to a baccalaureate program at a four year institution.

TRANSFER STUDENTS

Completion of the Associate Degree does not necessarily meet the university admission requirements or transfer. The Associate Degree is not a requirement for transfer to either the C or C colleges. Prerequisite to state colleges and universities are the transfer requirements. Therefore, you should plan to transfer to a university and earn an associate degree early. Educational planning is a goal achievable. You should meet with a counselor early in your studies to develop an Educational Plan that fills both transfer requirements and associate degree requirements.

See page 101 in catalog for more information on transfer requirements and resources.

MAJOR - REQUIRED COURSES

UNITS

CRIMINAL JUSTICE CORE -



French

FRENCH

■ Associate of Arts Degree

Associate Degree requirements must be completed with a cumulative grade point average of 2.0 (C) or better.

PROGRAM INFORMATION

French is the official language of more than 200 million people in over 60 countries. It is the most widely spoken second language in the world. French is the language of culture, art, and science. It is the language of international relations and business. It is the language of the future.

French is a Romance language. It is derived from Latin. It is spoken in France, Canada, and many other countries. It is the language of the arts, science, and business. It is the language of the future.

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INTERNATIONAL EDUCATION

French is a Romance language. It is derived from Latin. It is spoken in France, Canada, and many other countries. It is the language of the arts, science, and business. It is the language of the future.

CAREER OPPORTUNITIES

French is a Romance language. It is derived from Latin. It is spoken in France, Canada, and many other countries. It is the language of the arts, science, and business. It is the language of the future.

TRANSFER STUDENTS

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MAJOR - REQUIRED COURSES

UNITS

FRENCH 8	Conversational French (2 units)	2-3
Or		
FRENCH 81	Practical French for Business (3 units)	
Select a minimum of three courses (15 semester units) from the following:		15
FRENCH 1	Elementary French I (5 units)	
FRENCH 2	Elementary French II (5 units)	
FRENCH 3	Intermediate French I (5 units)	
FRENCH 4	Intermediate French II (5 units)	
FRENCH 5	Advanced French I (5 units)	
FRENCH 6	Advanced French II (5 units)	

MAJOR - RECOMMENDED ELECTIVES

ANTHRO 102 (3 units); ART 102 (3 units), 103 (3 units); ENGLISH 203 (3 units), 204 (3 units); HISTORY 50; HUMAN 12, 13; LING 1 (3 units)

MAJOR - TOTAL UNITS

17-18

GENERAL EDUCATION - REQUIRED COURSES

Students must complete one of the following General Education Plans:

- Plan A: General Studies General Education Plan - 15 units
- Plan B: NOT AVAILABLE WITH THIS MAJOR
- Plan C: Creadt Certification Plan - 15 units
- Plan D: Creadt Certification Plan - 15 units

General Studies

GENERAL STUDIES WITH AN AREA OF EMPHASIS

■ Associate of Arts Degree

Associate Degree Requirements must be completed with a cumulative grade point average of 2.0 or better.

PROGRAM INFORMATION

French is a Romance language. It is derived from Latin. It is spoken in France, Canada, and many other countries. It is the language of the arts, science, and business. It is the language of the future.

TRANSFER STUDENTS

French is a Romance language. It is derived from Latin. It is spoken in France, Canada, and many other countries. It is the language of the arts, science, and business. It is the language of the future.

French is a Romance language. It is derived from Latin. It is spoken in France, Canada, and many other countries. It is the language of the arts, science, and business. It is the language of the future.

CHOOSE A SINGLE AREA OF EMPHASIS

Complete its individual areas of emphasis listed below

Each course counted toward a single area of emphasis requires that the course be completed with a grade of C or better or a P if the course is taken on a "pass-no pass" basis

AREA OF EMPHASIS: ARTS AND HUMANITIES

This area of emphasis requires that the core courses or studies be completed toward a broad area of courses in the arts and humanities including history, social sciences, theater, and the fine arts. Completion of this area of emphasis is required for graduation.

Courses used to satisfy the Area of Emphasis may also count toward general education requirements. Courses from a minimum two (2) academic disciplines must be completed from within the chosen Area of Emphasis. Each course used toward the unit requirement must be completed with a C or better or a P if the course is taken on a "pass-no pass" basis.

ANTHRO 161 (3 units), 162 (3 units), 163 (3 units); **ART**: 101 (3 units), 102 (3 units), 103 (3 units), 105 (3 units), 107 (3 units), 109 (3 units), 111 (3 units), 119 (3 units), 137 (3 units), 138 (3 units), 139 (3 units), 201 (3 units), 202 (3 units), 203 (3 units), 204 (3 units), 205 (3 units), 206 (3 units), 207 (3 units), 209 (3 units), 300 (3 units), 301 (3 units), 302 (3 units), 304 (3 units), 305 (3 units), 306 (3 units), 307 (3 units), 308 (3 units), 501 (3 units), 502 (3 units), 503 (3 units), 519 (3 units), 603 (3 units), 604 (3 units), 605 (3 units), 606 (3 units), 615 (4 units), 616 (4 units), 617 (4 units), 620 (3 units), 621 (3 units), 622 (3 units), 650 (3 units), 651 (3 units), 700 (3 units), 701 (3 units), 702 (3 units), 703 (3 units), 708 (3 units), 709 (3 units), 710 (3 units), 711 (3 units); **ASL**: 1 (4 units), 2 (4 units), 3 (4 units), 4 (4 units), 5 (3 units), 6 (4 units), 10 (4 units), 15 (3 units), 16 (2 units), 22 (2 units), 23 (2 units), 25 (2 units), 30 (1 unit), 31 (1 unit), 40 (3 units), 55 (4 units), 65 (4 units), 101 (5 units); **CINEMA**: 3 (3 units), 5 (3 units), 104 (3 units), 107 (3 units); **DANCE**: 101 (1 unit), 290 (1 unit), 401 (1 unit), 410 (1 unit), 431 (1 unit), 434 (1 unit), 437 (1 unit), 440 (1 unit), 441 (1 unit), 446 (1 unit), 452 (1 unit), 801 (3 units), 802 (3 units), 803 (3 units), 804 (3 units), 812 (1 unit), 814 (2 units), 818 (2 units), 819 (4 units), 820 (4 units), 821 (4 units), 860 (3 units); **ENGLISH**: 127 (3 units), 203 (3 units), 204 (3 units), 205 (3 units), 206 (3 units), 207 (3 units), 208 (3 units), 209 (3 units), 210 (3 units), 211 (3 units), 213 (3 units) (same as THEATER 125), 214 (3 units), 215 (3 units), 216 (3 units), 218 (3 units), 219 (3 units), 239 (3 units), 240 (3 units), 250 (3 units), 251 (3 units), 252 (3 units), 270 (3 units); **FRENCH**: 1 (5 units), 2 (5 units), 3 (5 units), 4 (5 units), 5 (5 units), 6 (5 units), 8 (2 units), 10 (3 units); **HISTORY**: 1 (3 units), 2 (3 units), 43 (3 units), 44 (3 units), 86 (3 units), 87 (3 units); **HUMAN**: 6 (3 units), 31 (3 units), 60 (3 units), 61 (3 units); **ITALIAN**: 1 (5 units), 2 (5 units), 3 (5 units), 4 (5 units), 5 (5 units), 6 (5 units), 8 (2 units), 10 (3 units); **JAPAN**: 1 (5 units), 2 (5 units), 3 (5 units), 4 (5 units), 8 (2 units), 27 (3 units); **JOURNALISM** 251 (3 units); **LING**: 1 (3 units), 2 (3 units), 3 (3 units); **MUSIC**: 111 (3 units), 112 (3 units), 121 (3 units), 122 (3 units), 226 (2 units), 251 (5 units), 299 (1 unit), 321 (2 units), 322 (2 units), 323 (2 units), 324 (2 units), 411 (2 units), 412 (2 units), 413 (2 units), 414 (2 units), 501 (5 units), 561 (5 units), 571 (5 units), 601 (2 units), 611 (2 units), 621 (2 units), 651 (2 units), 705 (5 units), 721 (1 unit), 741 (1 unit), 755 (5 units); **PHILOS**: 1 (3 units), 2 (3 units), 12 (3 units), 14 (3 units), 15 (3 units), 19 (3 units), 20 (3 units), 30 (3 units), 33 (3 units), 35 (3 units), 40 (3 units), 41 (3 units), 42 (3 units); **PHOTO**: 9 (3 units), 10 (3 units), 11 (4 units), 27 (3 units); **PSYCH**: 60 (3 units); **PERSDEV**: 20 (3 units), 40 (3 units); **SPANISH**: 1 (5 units), 2 (5 units), 3 (5 units), 4 (5 units), 5 (5 units), 6 (5 units), 8 (2 units), 9 (3 units), 10 (3 units), 11 (3 units), 12 (3 units), 15 (3 units), 16 (3 units), 21 (3 units), 22 (3 units), 25 (3 units), 26 (3 units), 27 (3 units), 35 (3 units), 36 (3 units), 48 (3 units), 49 (3 units), 65 (3 units), 101 (1 unit); **THEATER**: 100 (3 units), 110 (3 units), 125 (3 units) (same as English 213)

ARTS AND HUMANITIES EMPHASIS UNIT TOTAL**18 UNITS****AREA OF EMPHASIS:****SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS**

This area of emphasis requires that the core courses or studies be completed toward a broad area of courses in the sciences, technology, engineering, and mathematics. Completion of this area of emphasis is required for graduation.

Courses used to satisfy the Area of Emphasis may also count toward general education requirements. Courses from a minimum two (2) academic disciplines must be completed from within the chosen Area of Emphasis. Each course used toward the unit requirement must be completed with a C or better or a P if the course is taken on a "pass-no pass" basis.

ANATOMY: 1 (4 units); **ANTHRO**: 101 (3 units), 109 (3 units), 111 (2 units), 119 (2 units), 141 (3 units); **ASTRON**: 1 (3 units), 2 (1 unit), 3 (4 units); **BIOLOGY**: 3 (4 units), 6 (5 units), 7 (5 units), 10 (4 units), 11 (3 units), 12 (3 units), 40 (3 units), 44 (2 units), 46 (3 units), 110 (0), 121 (3 units), 122 (2 units), 123 (3 units); **CHEM**: 51 (5 units), 60 (5 units), 101 (5 units), 102 (5 units), 211 (5 units), 212 (5 units), 221 (5 units); **CO SCI**: 516 (3 units), 532 (3 units), 536 (3 units), 539 (3 units), 540 (3 units), 546 (3 units), 575 (3 units); **ENV SCI**: 1 (3 units), 2 (3 units), 7 (3 units); **GEOG**: 1 (3 units), 2 (3 units), 3 (3 units), 7 (3 units), 14 (3 units), 15 (2 units), 20 (6 units), 21 (3 units), 31 (3 units), 32 (3 units), 33 (3 units), 36 (3 units), 38 (3 units), 39 (3 units); **GEOLOGY**: 1 (3 units), 4 (5 units), 6 (2 units), 7 (3 units), 10 (3 units), 12 (3 units); **MATH**: 215 (3 units), 227 (4 units), 235 (5 units), 238 (5 units), 240 (3 units), 245 (3 units), 260 (5 units), 261 (5 units), 262 (5 units), 263 (5 units), 270 (3 units), 275 (3 units); **METEOR**: 3 (3 units); **MICRO**: 1 (5 units), 20 (4 units); **OCEANO**: 1 (3 units), 2 (3 units), 10 (2 units); **PHYSICAL SCIENCE** 13 (3 units); **PHYSICS**: 6 (4 units), 7 (4 units), 12 (3 units), 15 (3 units), 66 (5 units), 67 (5 units), 101 (5 units), 102 (5 units), 103 (5 units); **PHYSIOL**: 1 (4 units); **PLNT SC**: 103 (3 units), 901 (3 units); **PSYCH**: 2 (3 units), 73 (1 unit)

SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS EMPHASIS UNITS**18 UNITS****AREA OF EMPHASIS: SOCIAL AND BEHAVIORAL SCIENCES**

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AREA OF EMPHASIS: WOMEN'S STUDIES

The Women's Studies area of emphasis is designed to enable students to integrate courses in several disciplines and achieve a broad understanding of the complex roles of women in American society and research and practice.

ANTHRO 109 (3 units); **ENGLISH** 239 (3 units), 252 (3 units); **HEALTH** 8 (3 units);

HISTORY 52 (3 units); **POL SCI** 19 (3 units); **PSYCH** 22 Tw(3 units); **TJETQqBTf431 282.1685 c16.2721 282.1801Tc0.022 Tw(19 (3 units);TJETQqB6;**

Industrial Technology

AUTOMOTIVE SERVICE TECHNOLOGY

■ Associate of Science Degree

Associate Degree requirements must be completed with a cumulative grade point average of



CNC OPERATOR

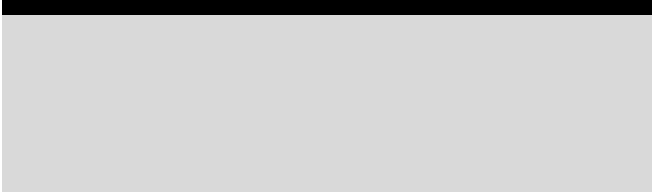
■ Department Skills Certificate

Department skills certificates will not appear on the students' official transcripts.

PROGRAM INFORMATION

For students who wish to complete technical course or certificate
CNC program and are employed as a CNC machine tool
operator. Courses may be completed in any order but recorded
relationships should be met.

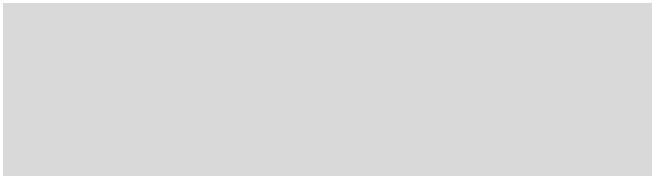
CERTIFICATE - REQUIRED COURSES		UNITS
IND TEK 105	Industrial Print Reading	3
IND TEK 130	Technology of Metal Machining Processes I	3
IND TEK 140	Fundamentals of CNC Technology	3











MATHEMATICS ADMISSION REQUIREMENT (LACCD E-10):

Math 115 Beginning Algebra or higher (5 units). A higher level Mathematics course may be required for graduation from the Nursing Program. See a Pierce counselor for details.

The course in mathematics or appropriate placement test is a prerequisite to the program. This prerequisite must be validated in accordance with the registration code of the California Code of Regulations section 50012. The Los Angeles Community College District Policy on Prerequisites Corequisites and Advisories for mathematics courses or placement test must be a prerequisite to at least one course in the Nursing Program.

APPLICATION PROCEDURE

The completion of prerequisite courses or a declaration may be obtained at the time of the application. Applications are accepted once per year from January to March.

SELECTION PROCEDURE

Eligible applicants are selected for the program by random lottery and will be notified by email. Eligibility for random lottery selection is based on state guidelines designed to increase the probability of student success. These guidelines reflect the priority of all college courses and all college courses. Psychology and microbiology are the only psychology and microbiology courses that will also be taken into consideration.

MAJOR - REQUIRED COURSES

UNITS: 18

MATH 115, MATH 116, MATH 117, MATH 118, MATH 119, MATH 120, MATH 121, MATH 122, MATH 123, MATH 124, MATH 125, MATH 126, MATH 127, MATH 128, MATH 129, MATH 130, MATH 131, MATH 132, MATH 133, MATH 134, MATH 135, MATH 136, MATH 137, MATH 138, MATH 139, MATH 140, MATH 141, MATH 142, MATH 143, MATH 144, MATH 145, MATH 146, MATH 147, MATH 148, MATH 149, MATH 150, MATH 151, MATH 152, MATH 153, MATH 154, MATH 155, MATH 156, MATH 157, MATH 158, MATH 159, MATH 160, MATH 161, MATH 162, MATH 163, MATH 164, MATH 165, MATH 166, MATH 167, MATH 168, MATH 169, MATH 170, MATH 171, MATH 172, MATH 173, MATH 174, MATH 175, MATH 176, MATH 177, MATH 178, MATH 179, MATH 180, MATH 181, MATH 182, MATH 183, MATH 184, MATH 185, MATH 186, MATH 187, MATH 188, MATH 189, MATH 190, MATH 191, MATH 192, MATH 193, MATH 194, MATH 195, MATH 196, MATH 197, MATH 198, MATH 199, MATH 200, MATH 201, MATH 202, MATH 203, MATH 204, MATH 205, MATH 206, MATH 207, MATH 208, MATH 209, MATH 210, MATH 211, MATH 212, MATH 213, MATH 214, MATH 215, MATH 216, MATH 217, MATH 218, MATH 219, MATH 220, MATH 221, MATH 222, MATH 223, MATH 224, MATH 225, MATH 226, MATH 227, MATH 228, MATH 229, MATH 230, MATH 231, MATH 232, MATH 233, MATH 234, MATH 235, MATH 236, MATH 237, MATH 238, MATH 239, MATH 240, MATH 241, MATH 242, MATH 243, MATH 244, MATH 245, MATH 246, MATH 247, MATH 248, MATH 249, MATH 250, MATH 251, MATH 252, MATH 253, MATH 254, MATH 255, MATH 256, MATH 257, MATH 258, MATH 259, MATH 260, MATH 261, MATH 262, MATH 263, MATH 264, MATH 265, MATH 266, MATH 267, MATH 268, MATH 269, MATH 270, MATH 271, MATH 272, MATH 273, MATH 274, MATH 275, MATH 276, MATH 277, MATH 278, MATH 279, MATH 280, MATH 281, MATH 282, MATH 283, MATH 284, MATH 285, MATH 286, MATH 287, MATH 288, MATH 289, MATH 290, MATH 291, MATH 292, MATH 293, MATH 294, MATH 295, MATH 296, MATH 297, MATH 298, MATH 299, MATH 300, MATH 301, MATH 302, MATH 303, MATH 304, MATH 305, MATH 306, MATH 307, MATH 308, MATH 309, MATH 310, MATH 311, MATH 312, MATH 313, MATH 314, MATH 315, MATH 316, MATH 317, MATH 318, MATH 319, MATH 320, MATH 321, MATH 322, MATH 323, MATH 324, MATH 325, MATH 326, MATH 327, MATH 328, MATH 329, MATH 330, MATH 331, MATH 332, MATH 333, MATH 334, MATH 335, MATH 336, MATH 337, MATH 338, MATH 339, MATH 340, MATH 341, MATH 342, MATH 343, MATH 344, MATH 345, MATH 346, MATH 347, MATH 348, MATH 349, MATH 350, MATH 351, MATH 352, MATH 353, MATH 354, MATH 355, MATH 356, MATH 357, MATH 358, MATH 359, MATH 360, MATH 361, MATH 362, MATH 363, MATH 364, MATH 365, MATH 366, MATH 367, MATH 368, MATH 369, MATH 370, MATH 371, MATH 372, MATH 373, MATH 374, MATH 375, MATH 376, MATH 377, MATH 378, MATH 379, MATH 380, MATH 381, MATH 382, MATH 383, MATH 384, MATH 385, MATH 386, MATH 387, MATH 388, MATH 389, MATH 390, MATH 391, MATH 392, MATH 393, MATH 394, MATH 395, MATH 396, MATH 397, MATH 398, MATH 399, MATH 400

Adult Health, LACCD E-10

MAJOR - ELECTIVE COURSES

Select a minimum of 9 semester units from the following: 9

ART 500	Introduction to Design (3 units)
ART 502	Beginning Two-Dimensional Design (3 units)
CINEMA 3	History of Motion Pictures and Television (3 units)
CINEMA 104	History of Documentary Films (3 units)
CINEMA 107	Understanding Motion Pictures (3 units)
CO SCI 501	Introduction to Computers and Their Uses (3 units)
COOP ED	Cooperative Work Experience Education (3 units)
ENGLISH 101	College Reading and Composition I (3 units)
JOURNAL 217	Publication Laboratory (2 units)
JOURNAL 218	Practical Editing (3 units)
JOURNAL 220	Magazine Editing (3 units)
PHOTO 16	Commercial Photography (3 units)
PUB REL 1	Principles of Public Relations (3 units)
	Or
MGMT 6	Public Relations (3 units)

MAJOR - TOTAL UNITS 39-42**GENERAL EDUCATION - REQUIRED COURSES**

Students must complete one of the following General Education Plans:

Plan A: NOT AVAILABLE WITH THIS MAJOR

Plan A: Pierce Career and Technical Education	3 units
Plan C: College Reading and Composition I	3 units
Plan C: College Reading and Composition II	3 units

MAJOR ELECTIVE COURSES:

Select a minimum of two courses (6 semester units) from the following: 6

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Collective association degree does not necessarily reflect diversity and increase or decrease of association degree is not a reliable test

Speech Communication

COMMUNICATION STUDIES

■ Department Skills Certificate

Department skills certificates will not appear on the students' official transcripts.

PROGRAM INFORMATION

The department's skills certificate in Communication Studies prepares students for greater success in academic and professional settings. Courses reinforce Communication and related disciplines to provide students with a broader perspective on communication. Communication courses provide greater understanding of all aspects of the field of communication.

CERTIFICATE - REQUIRED COURSES		UNITS
SPEECH 101	Oral Communication I	3
Select a minimum of three courses (9 semester units) from the following:		9
CAOT 32	Business Communications (3 units)	
BRDCSTG 1	Fundamentals of Radio and Television Broadcasting (3 units)	
MULTIMD 110	Visual Communication (3 units)	
SPEECH 104	Argumentation (3 units)	
SPEECH 121	Interpersonal Communication (3 units)	
SPEECH 122	Communication Across Cultures (3 units)	

MAJOR - TOTAL UNITS **12**

Learning Outcomes

Upon successful completion of this certificate, students will be able to:

- identify appropriate communication contexts and interpersonal skills
- apply communication theories and models to analyze oral communication
- use communication strategies to facilitate individual and group interaction that lead to understanding and conflict resolution
- evaluate the effectiveness of public speaking and apply it to a variety of social and professional contexts
- analyze and broadcast media technologies to select and create message content in traditional and electronic communication

Theater Arts

THEATER ARTS

■ Associate of Arts Degree

Associate Degree requirements must be completed with a cumulative grade point average of 2.0 (C) or better.

PROGRAM INFORMATION

This program is designed to meet the requirements of the Associate in Arts degree and to provide instruction in theater history, literature, acting, and technical stagecraft. Public performances are given to provide opportunities for practical experience and to develop student skills in dramatic

production by enrolling in Play Production or Childre's Theater. Students who are currently enrolled in acting classes may participate in theater productions. Students who are currently enrolled in technical stage production or Costume Design

TRANSFER STUDENTS

MAJOR - REQUIRED COURSES		UNITS
THEATER 100	Introduction to Theater	3
THEATER 270	Beginning Acting	3
THEATER 300	Introduction to Stage Craft	3
THEATER 315	Introduction to Theatrical Scenic Design	3
THEATER 411	Costuming for the Theater	2
THEATER 450	Beginning Stage Make-up	2

MAJOR - TOTAL UNITS **16**

GENERAL EDUCATION - REQUIRED COURSES

Students must complete one of the following General Education Plans:

Plan A: General Studies General Education Plan - 15 units

Plan B: *NOT AVAILABLE WITH THIS MAJOR*

Plan C: Creadt Certification Plan - 15 units

Plan D: Creadt Certification Plan - 15 units

TECHNICAL THEATER OPTION

■ Associate of Arts Degree

Associate Degree requirements must be completed with a cumulative grade point average of 2.0 (C) or better.

Major Code	Title
050200	Accounting
210440	Addiction Studies
210500	Administration of Justice
011200	Agriculture - Business
010100	Agriculture - General
085010	American Sign Language/Interpreting Program
095700	Architecture - Construction Technology
020100	Architecture Technology
100200	Art
490311	Arts & Humanities
094800	Automotive Service Technology
050500	Business Administration
100230	Ceramic Design
130500	Child Development - A
070810	Computer and Network Technology
051401	Computer Applications & Office Technologies: Gen A
095340	Drafting - Mechanical

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Major Codes

070710	Programming for Business
070710	Programming for Computer Science
051100	Real Estate
050650	Retail Management (WAFC)
130516	School Age Programs Teacher, Day Care (Cert D)
490110	Transfer - CSU GE Breadth
490111	Transfer - IGETC
079907	Web Development and Administration
079906	Web Document Design and Development
070900	Web Site Construction & Maintenance
061430	Website Development, Programming and Scripting
095650	Welding
051402	Word Processing, Basic-Microsoft Word for Windows
051403	Word Processing, Basic-WordPerfect

Major Codes – Skills Certificates

Major Code	Title
050203	Accounting: Payroll Accounting
050204	Accounting: Small Business
095301	Advanced Draftg-Mech.
095651	Advanced Welding
095300	Basic Drafting-Mechanical Program
095650	Basic Welding Program
050101	Business - General
06100	Cinema
095631	CNC Operator
095632	CNC Programming
150601	Communication Studies
493081	English As A Second Language
050401	Finance
010901	Gardening - Basic
079901	Geographic Information Systems (GIS)
110510	Hispanic Studies Major
220211	Latin American Studies
095630	Machine Shop Technology
050601	Management
050602	Management: Small Business Entrepreneur
170101	Mathematics
220212	Mexican Studies
070103	Personal Computer Application Specialist
070104	Personal Computer Programming Specialist
060202	Photojournalism
079902	Routing Technology
000300	Undecided
100810	Visual and Performing Arts Through Dance
220101	Women's Studies

Major Codes – Transfer Majors

Major Code	Title
990100	Agriculture & Natural Sciences - Transfer
992202	Anthropology - Transfer
990200	Architecture - Transfer
991002	Art - Transfer
990401	Biological Sciences - Transfer
990501	Business - Transfer
993000	Commercial Services - Transfer
990601	Communications - Transfer
990701	Computer & Information Sciences - Transfer
991300	Consumer Education & Home Economics - Transfer
992204	Economics - Transfer
990801	Education - Transfer
990901	Engineering & Related Industrial Tech - Transfer
991501	English - Transfer
991101	Foreign Language - Transfer
992206	Geography - Transfer
991201	Health - Transfer
992205	History - Transfer
991599	Humanities - Transfer
991401	Law - Transfer
994901	Liberal Arts - Transfer
991601	Library Science - Transfer
991701	Mathematics - Transfer
991004	Music - Transfer
991509	Philosophy - Transfer
991901	Physical Sciences - Transfer
992207	Political Science - Transfer
992001	Psychology - Transfer
992100	Public Affairs & Services - Transfer
992200	Social Sciences - Transfer
992208	Sociology - Transfer
991007	Theater - Transfer

Educational Goals

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o to ead t e Course Descriptions

SAMPLE COURSE DESCRIPTION

	Course Number	Course Title	Units	Transferability
Important Course Information	539	Programming in C (3) UC:CSU <i>Lecture 2 hours; Laboratory 2 hours.</i> <i>Prerequisite: Computer Science 513 or 515 or 506 or 508; AND Computer Science 507 which may be taken concurrently with Computer Science 539, or CoSci 575.</i>		
Course Description		is is a co-urse i t e rogra i g la g age C t co-ers data ty es o erators a d e-ressio s co trol lo-ctio s a d rogra str-ct-re oi-ter s a d arrays str-ct-res a d a i t-ro d-ctio to roced-ral C a les ill- strate rogra i g tec i-es algorit s a d t e-se o library ro- ti es		

Key To Transfer Credit Codes

- UC** This course is acceptable for credit at all branches of the University of California.
- †UC** The granting of transfer credit by a UC campus for fieldwork or directed study courses is contingent upon a review of the course outline after transfer. A UC student must submit a petition to initiate this process.
- A UC campus will accept a maximum of 3 semester units of directed study or field work in any one semester and a total of 6 units maximum in any and all appropriate subject areas combined.
- For further clarification, please consult a counselor.
- CSU** This course is acceptable for credit at all branches of the California State University System.
- N A** Non-Degree Applicable. Some courses which are offered for college credit, but which cannot be applied toward graduation requirements for the Associate Degree are designated by the code NDA.

Accuracy Statement

e os-geles Co-ity College-istrict a d Pierce College a e ade e ery e-ort to a e t is catalog acc- rate a d ay i t o t-otice c a ge ge-eral i-or atio co-rses or rogra s o-ered e reaso s or c a ge ay i cl- de st- de t e roll e t le el o- di g or ot er iss-es decided by t e district or college e district a d college also reser e t e rig t to add to c a ge or ca- cel a y r-les reg- latio s olicies a d roced- res as ro ided by la

Accounting

1 Introductory Accounting I (5) UC:CSU

Lecture 5 hours.

Introduces the fundamental principles and concepts of accounting as a basis for financial communication. Basic principles of recording transactions in the accounting system are presented. The course also covers the accounting cycle, the accounting equation, and the preparation of financial statements. The course also covers the accounting cycle, the accounting equation, and the preparation of financial statements.

2 Introductory Accounting II (5) UC:CSU

Lecture 5 hours.

Prerequisite: Accounting 1 with a grade of "C" or better.

Covers the advanced principles and concepts of accounting, including the accounting cycle, the accounting equation, and the preparation of financial statements. The course also covers the accounting cycle, the accounting equation, and the preparation of financial statements.

15 Tax Accounting I (3) CSU

Lecture 3 hours.

Prerequisite: Accounting 1 with a grade of "C" or better.

Covers the basic principles and concepts of tax accounting, including the accounting cycle, the accounting equation, and the preparation of financial statements.

17 Payroll Accounting (2)

Lecture 2 hours.

Prerequisite: Accounting 1 with a grade of "C" or better.

Covers the basic principles and concepts of payroll accounting, including the accounting cycle, the accounting equation, and the preparation of financial statements.

911-941



385 Directed Study - American Sign Language (3)*Conference 1 hour per unit.**Prerequisite: American Sign Language 1 or equivalent*

Students develop a directed study in American Sign Language on a contract basis under the direction of a signing instructor.

Anatomy

1 Introduction to Human Anatomy (4) UC:CSU*Lecture 3 hours; Laboratory 3 hours.**Advisory: Completion of Biology 3, 4, or 44*

Provides a basic course in human anatomy. Includes lectures and demonstrations of the organ systems. Each student is required to dissect the major organs that are comparable in structure to the human organ and to identify the dissected area.

Animal Science

Agriculture - General	Animal Science 100-199
Veterinary Technology (RVT)	Animal Science 400-499
Animal Science	Animal Science 500-599
Horse Science	Animal Science 600-699

120 Ethical Issues of Using Animals (3) CSU*Lecture 3 hours.*

Considers the ethical issues of using animals in research and education. Includes a discussion of the class discussion and the role of the student.

515 Artificial Insemination (2)*Lecture 2 hours.*

Considers techniques of artificial insemination, processing storage and shipment of semen, and artificial insemination procedures. A fertility record is maintained for selected locations. Will be required for DR 330, CPSLO.

516 Artificial Insemination Laboratory (1)

Prerequisite: Concurrent enrollment or completion of Animal Science 515. *Laboratory 2 hours.*

Students observe and practice artificial insemination of cattle, eat detection and other age-related skills needed in artificial insemination.

530 Poultry Production (2)*Lecture 2 hours.*

Students observe and practice aspects of commercial poultry production. Covers the artificial breeding care and disposal of broilers and laying stock. Includes a record keeping field trip to commercial poultry facilities.

531 Poultry Production Laboratory (2)

Prerequisite: Animal Science 530 or concurrent enrollment. *Laboratory 3 hours.*

Laboratory experience in practical aspects of poultry production. Includes the artificial insemination skills and poultry production.

596 Agricultural Enterprise Projects (10)*Laboratory 30 hours.**Prerequisite:* Animal Science 540.

Students learn the importance of the agricultural industry. Includes a field trip to a local agricultural facility. Includes a record keeping field trip to a local agricultural facility.

601 Horse Production (3) UC:CSU*Lecture 3 hours.*

Students learn the history of the horse industry. Includes a field trip to a local horse facility. Includes a record keeping field trip to a local horse facility.

602 Horse Husbandry (3) CSU*Lecture 3 hours.**Offered Spring semesters only.*

Students learn the importance of the horse industry. Includes a field trip to a local horse facility. Includes a record keeping field trip to a local horse facility.

603 Equine Management Techniques (10)*Lecture 5 hours; Laboratory 10 hours.*

Practical application of the age and aspects of the horse industry. Includes a field trip to a local horse facility. Includes a record keeping field trip to a local horse facility.

611 Farrier Science (2)*Lecture 1 hour; Laboratory 2 hours.**Prerequisite:* Animal Science 601 and 602.*Offered Spring semesters only.*

Students learn the importance of the horse industry. Includes a field trip to a local horse facility. Includes a record keeping field trip to a local horse facility.

615 Introduction to Rodeo (1)*Lecture 1 hour.*

Students learn the importance of the horse industry. Includes a field trip to a local horse facility. Includes a record keeping field trip to a local horse facility.

616 Horse Show Activities (2) - RPT 3*Lecture 1 hour; Laboratory 2 hours.*

Students learn the importance of the horse industry. Includes a field trip to a local horse facility. Includes a record keeping field trip to a local horse facility.

617 Intercollegiate Rodeo Activities (2) CSU - RPT 3*Activity: 10 hours.*

Students learn the importance of the horse industry. Includes a field trip to a local horse facility. Includes a record keeping field trip to a local horse facility.

620 Basic Equitation (1) CSU*Lecture 1 hour.**Corequisite:* Animal Science 621.

Students learn the importance of the horse industry. Includes a field trip to a local horse facility. Includes a record keeping field trip to a local horse facility.

621 Horseback Riding Laboratory (1) CSU - RPT 3*Laboratory 2 hours.*

Prerequisite: Animal Science 620 or concurrent enrollment in Animal Science 620.

Students learn the importance of the horse industry. Includes a field trip to a local horse facility. Includes a record keeping field trip to a local horse facility.

630 Beginning Equine Training (2)*Lecture 1 hour; Laboratory 2 hours.**Prerequisite:* Animal Science 601 and 602.*Offered Fall semesters only.*

Students learn the importance of the horse industry. Includes a field trip to a local horse facility. Includes a record keeping field trip to a local horse facility.

631 Advanced Equine Training (2)*Lecture 1 hour; Laboratory 2 hours.**Prerequisite:* Animal Science 630.*Offered Spring semesters only.*

Students learn the importance of the horse industry. Includes a field trip to a local horse facility. Includes a record keeping field trip to a local horse facility.

640 Horse Show Organization and Management (2)*Lecture 1 hour; Laboratory 2 hours.**Prerequisite:* Animal Science 601.

Students learn the importance of the horse industry. Includes a field trip to a local horse facility. Includes a record keeping field trip to a local horse facility.

645 Equine Issues (5)*Lecture 5 hours.*

Students learn the importance of the horse industry. Includes a field trip to a local horse facility. Includes a record keeping field trip to a local horse facility.

650 Equine Health and First Aid (2)*Lecture 1 hour; Laboratory 2 hours.**Prerequisite:* Animal Science 601.

Students learn the importance of the horse industry. Includes a field trip to a local horse facility. Includes a record keeping field trip to a local horse facility.





Astronomy

1 Elementary Astronomy (3) UC:CSU

Lecture 3 hours.

Astronomy 1 with 2 same as Astronomy 3.

Provides the material contents and origins of the universe at a introductory level designed to satisfy the general education science requirement. Primarily for non-science majors. Includes the physical principles essential to the understanding of astronomy. Includes philosophical and historical orientation, the tools of the astronomer, the solar system, stars and stellar evolution, galaxies and deep space cosmology and the extraterrestrial life.

2 Elementary Astronomy Laboratory (1) UC:CSU - RPT 1

Laboratory and discussion, 3 hours.

Astronomy 1 with 2 same as Astronomy 3

Corequisite: Astronomy 1.

Provides the material of astronomy. Includes the astronomical instruments, the solar system, the celestial sphere, star charts, constellations, the lunar and planetary motions and classification of galaxies. Includes the algebra and simple graphical methods to study of astronomical phenomena. Includes the observational skills and the computer-aided astronomical field trips to nearby astronomical facilities.

3 Introductory Astronomy (4) UC:CSU

Lecture 3 hours; Laboratory 3 hours.

Same as Astronomy 1 with 2.

Combines lecture and laboratory content of astronomy and astronomy observation. Includes the observational description of astronomy and astronomy.

185 Directed Study - Astronomy (1) CSU - RPT 2

285 Directed Study - Astronomy (2) CSU

385 Directed Study - Astronomy (3) CSU

Conference 1 hour per unit.

Allows students to receive directed study in astronomy or a contract basis under the direction of a supervising instructor.



24 Smog Check BAR Update Course (1) - *RPT 3

Lecture 1 hour. This short course is designed for automotive repair professionals who are responsible for updating their smog check knowledge. The course covers the latest changes to the smog check process, including the new BAR (Basic Automotive Repair) system. Participants will learn how to use the new BAR system to diagnose and repair smog-related problems. The course is designed for automotive repair professionals who are responsible for updating their smog check knowledge. The course covers the latest changes to the smog check process, including the new BAR (Basic Automotive Repair) system. Participants will learn how to use the new BAR system to diagnose and repair smog-related problems.



32 Business Communications (3) CSU*Lecture 3 hours.**Prerequisite: CAOT 31 or English 28 or English 101 with a grade of "C" or better.*

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34 Business Terminology (2)*Lecture 2 hours.*

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39 Word Processing: Keyboarding and Operations (3) - RPT 2*Lecture 2 hours; Laboratory 3 hours.**Advisory: CAOT 100 or CAOT 82, or equivalent competencies and ability to keyboard at least 30 wpm.*

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55 Career Skills for the Workplace 2000 (3)*Lecture 3 hours.**Note: Course may be presented in short-term modules - CAOT 55A, CAOT 55B, or CAOT 55C. Computer Applications and Office Technologies majors must take all three modules.*

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64 Office Administration Laboratory (1) - RPT 2*Laboratory 2 hours.**Prerequisite: Concurrent enrollment in or completion of CAOT 1, 2, 9, 23, 39, 55, 66, 67, 71, 77, 78, 79, 82, 85, 86, 88, 92, 94, 95, 96, 97, 100, 107, 108, 109, 113, 114, or 120.*

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66 Voice-Recognition Software for Computer Input (1) - RPT 2*Laboratory 2 hours.**Note: Uses Dragon NaturallySpeaking Preferred 9.5 or Vista Speech Recognition.*

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67 Microsoft Outlook for the Office (1) - RPT 2*Laboratory 2 hours.*

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71 Voice-Recognition Software With Document Applications (3) CSU - RPT 2*Lecture 2 hours; Laboratory 3 hours.**Prerequisite: CAOT 31 and 34, or equivalent.**Offered in the Fall semester onl and 34, or equivalentur2utlook's T67yce.*

114 Adobe Acrobat for the Office and the Web (2) - RPT 2

Lecture 1 hour; Laboratory 2 hours.

Advisory: Ability to keyboard and knowledge of Microsoft Word.

Note: Uses Adobe Acrobat 9 Professional.

**530 Personal Computer Application Software (3) UC:CSU**

Lecture 2 hours; Laboratory 2 hours.

Students will be able to: identify the components of a personal computer system; understand the relationship between hardware and software; and use a word processing program to create and format a document.

532 Advanced Data Structures and Introduction to Databases (3) CSU

Lecture 3 hours.

Prerequisite: Computer Science 536 (Data Structures) and Computer Science 540 (Object Oriented Programming in C++). Computer Science 540 may be taken concurrently.

Students will be able to: identify the components of a data structure; understand the relationship between data structures and databases; and use a database management system to create and maintain a database.

533 Databases with Access and SQL (3) CSU

Lecture 2 hours; Laboratory 2 hours.

Prerequisite: Computer Science 501 with a grade of "C" or better.

Students will be able to: identify the components of a database; understand the relationship between databases and SQL; and use a database management system to create and maintain a database.

534 Operating Systems (3) UC:CSU - RPT 1

Lecture 2 hours; Laboratory 2 hours.

Prerequisite: Computer Science 572 with a grade of "C" or better.

Students will be able to: identify the components of an operating system; understand the relationship between operating systems and hardware; and use an operating system to create and maintain a system.

535 Network Configuration and Control Systems (3) CSU - RPT 1

Lecture 2 hours; Laboratory 2 hours.

Prerequisite: Computer Science 587 with a grade of "C" or better.

Students will be able to: identify the components of a network; understand the relationship between networks and control systems; and use a network management system to create and maintain a network.

536 Introduction to Data Structures (3) UC:CSU

Lecture 2 hours; Laboratory 2 hours.

Prerequisite: Computer Science 539.

Students will be able to: identify the components of a data structure; understand the relationship between data structures and algorithms; and use a data structure to create and maintain a structure.

537 Routing Systems, Devices and Protocols (3) CSU - RPT 1

Lecture 2 hours; Laboratory 2 hours.

Prerequisite: Computer Science 578.

Students will be able to: identify the components of a routing system; understand the relationship between routing systems and devices; and use a routing system to create and maintain a system.

538 Implementing Wide Area & Wireless Networking (3) CSU

Lecture 2 hours; Laboratory 2 hours.

Prerequisite: Computer Science 537.

Students will be able to: identify the components of a wide area network; understand the relationship between wide area networks and wireless networking; and use a wide area network to create and maintain a network.

539 Programming in C (3) UC:CSU

Lecture 3 hours; Laboratory 1 hour.

Prerequisites: Computer Science 575; or Computer Science 506 and Computer Science 507; or Computer Science 508 and Computer Science 507.

Students will be able to: identify the components of a C program; understand the relationship between C programs and data structures; and use a C program to create and maintain a program.

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548 Web Development Using Flash and ActionScript (3) CSU - RPT 3*Lecture 2 hours; Laboratory 2 hours.*

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550 Website Development and Programming Using Dreamweaver and JavaScript (3) CSU - RPT 3*Lecture 2 hours; Laboratory 2 hours.*

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552 Programming in Java (3) UC:CSU*Lecture 2 hours; Laboratory 2 hours.**Prerequisites: Computer Science 575 with a grade of "C" or better.*

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553 Introduction to Web Page Development (3) CSU - RPT 1*Lecture 2 hours; Laboratory 2 hours.**Prerequisites: Computer Science 501 with a grade of "C" or better.*

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554 Server-Side Programming for the World Wide Web (3) CSU - RPT 1*Lecture 2 hours; Laboratory 2 hours.**Prerequisites: Computer Science 553 with grades of "C" or better.*

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555 Website Development Using Javascript and AJAX (3) CSU - RPT 3*Lecture 2 hours; Laboratory 2 hours.**Prerequisites: Computer Science 553 with grades of "C" or better.*

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556 Advanced Dreamweaver - Dynamic Website Development (3) CSU - RPT 3*Lecture 2 hours; Laboratory 2 hours.**Prerequisite: Computer Science 550.*

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560 Business Systems Design Using Oracle Developer (3)*Lecture 2 hours; Laboratory 2 hours.**Prerequisite: Computer Science 533.*

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572 Introduction to Personal Computer Hardware and Operating Systems (3) CSU - RPT 1*Lecture 2 hours; Laboratory 2 hours.*

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575 Programming Fundamentals for Computer Science (3) UC:CSU*Lecture 3 hours; Laboratory 1 hour.**Prerequisite: Mathematics 115 or one year of high school algebra with a grade of "C" or better.*

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2 Principles of Economics II (3) UC:CSU

Lecture 3 hours.

May be offered as an honors section.

212 Poetry (3) UC:CSU - RPT 1

Lecture 3 hours.

Prerequisite: English 101 with a grade of "C" or better.

English 102 recommended but not required.

Students read, discuss, and analyze selected poems assigned to increase their understanding and appreciation of all or some poetry.

213 Dramatic Literature (3) UC:CSU - RPT 1

Lecture 3 hours.

Same as Theater 125. Credit not given for both courses.

Prerequisite: English 101 with a grade of "C" or better.

English 102 recommended but not required.

Students read dramatic literature from the beginning to the present day, including the works of Shakespeare and other playwrights, as well as the works of modern dramatists such as T.S. Eliot and William Faulkner.

214 Contemporary Literature (3) UC:CSU



3 Introduction to Weather and Climate (3) UC:CSU

Lecture 3 hours.

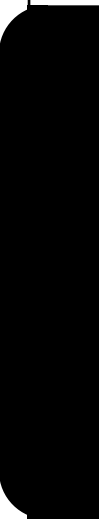
Same as Meteorology 3. Credit not given for both courses.

trides the earth's atmosphere and its general systems
 climate analysis is given to atmospheric relations solar
 radiation in the earth's radiation balance and the global
 air circulation and moisture and its adiabatic processes clouds
 and precipitation and atmospheric pressure and its distribution
 and the weather forecasting and climate and climate change tools
 used in the study of climate and the satellite imagery and
 geographic information systems











601 Brass Instrument Instruction I (2) UC:CSU*Lecture-Performance 3 hours.*

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602 Brass Instrument Instruction II (2) UC:CSU*Lecture-Performance 3 hours.*

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603 Brass Instrument Instruction III (2) UC:CSU*Lecture-Performance 3 hours.*

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604 Brass Instrument Instruction IV (2) UC:CSU*Lecture-Performance 3 hours.*

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611 String Instrument Instruction I (2) UC:CSU*Lecture-Performance 3 hours.*

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612 String Instrument Instruction II (2) UC:CSU*Lecture-Performance 3 hours.*

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613 String Instrument Instruction III (2) UC:CSU*Lecture-Performance 3 hours.*

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614 String Instrument Instruction IV (2) UC:CSU*Lecture-Performance 3 hours.*

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621 Woodwind Instrument Instruction I (2) UC:CSU*Lecture-Performance 3 hours.*

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622 Woodwind Instrument Instruction II (2) UC:CSU*Lecture-Performance 3 hours.*

Co ti atio o sic

623 Woodwind Instrument Instruction III (2) UC:CSU*Lecture-Performance 3 hours.*

Co ti atio o sic

624 Woodwind Instrument Instruction IV (2) UC:CSU*Lecture-Performance 3 hours.*

Co ti atio o sic

650 Beginning Guitar (2) UC:CSU*Lecture-Performance 3 hours.*

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651 Classical Guitar I (2) UC:CSU*Lecture-Performance 3 hours.*

Note: Familiarity with music notation and basic guitar technique is required
Pro ides basic i str ctio i Classical itar layi g at t e begi i g







Physical Education

University of California accepts units of credit for the following Physical Education courses listed under the headings of Athletics, Individual and All Activities, Team Sports, and Academic Activities. Academic Activities include academic courses and intercollegiate sports. All related activities. All classes may be taken by either gender. It is the intention of intercollegiate sports to classify various activities or games, or "Work".

Note: Only courses are required activity meet the district requirement for Physical Education activity. Each course is listed below. Classes to

**66 Physics for Life Science Majors I (5) *UC:CSU**

Lecture 3 hours; Laboratory 6 hours.

Prerequisite: Mathematics 240.

Corequisite: Mathematics 261.

Considers at the beginning calculus the fundamental principles of mechanics, gravitation, thermodynamics, fluids, oscillatory motion, waves and sound, and applications to biological and biocellular systems.

67 Physics for Life Science Majors II (5) *UC:CSU

Lecture 3 hours; Laboratory 6 hours.

Prerequisites: Mathematics 261 and Physics 66.

Continues the study begun in Physics I to principles of electricity and magnetism, optics and modern physics at the beginning calculus level of analytical sophistication and applications to biological and biocellular systems.

101 Physics for Engineers and Scientists I (5) *UC:CSU

Formerly Physics 37.

Lecture 3 hours; Laboratory 6 hours.

Prerequisite: Mathematics 261.

Corequisite: Mathematics 262.

Considers the fundamental principles and applications of classical mechanics, gravitation, periodic motion and fluid mechanics at the beginning calculus level of analytical sophistication and laboratory includes both qualitative and quantitative exercises, tutorials and active learning activities, and credit studies to verify illustrations.





10 Latin American Civilization (3) UC:CSU

Lecture 3 hours.

Same as History 23. Credit not given for both courses.

study of the diverse cultures of Latin America is a discipline that seeks to understand the complex interactions between the various peoples, cultures, and political systems of the region. The course explores the historical and contemporary challenges faced by Latin American societies, including social inequality, political instability, and environmental degradation. Students will gain a deep understanding of the region's rich cultural heritage and the impact of globalization on its development.

11 Great Books of Spanish Literature (3) UC:CSU

Lecture 3 hours.

This course is designed to provide students with a comprehensive understanding of the major works of Spanish literature. Through the study of classic texts, students will explore the themes, styles, and historical context of Spanish literature. The course includes readings from the Middle Ages to the modern era, covering a wide range of genres and authors. Students will develop critical thinking skills and a deep appreciation for the literary tradition of Spain.

12 Contemporary Mexican Literature (3) UC:CSU

Lecture 3 hours.

Humanities Credit.

Note: Readings are in English translation. Knowledge of the Spanish language is not required.

This course explores the contemporary literary landscape of Mexico, focusing on the works of prominent Mexican authors. Students will analyze the themes, styles, and historical context of Mexican literature, with a particular emphasis on the role of literature in shaping national identity and social consciousness. The course includes readings from the mid-20th century to the present, covering a wide range of genres and authors.

15 Great Books of Latin American Literature (3) UC:CSU

Lecture 3 hours.

Humanities Credit.

May be offered as an honors section.

Note: Readings are in English translation. Knowledge of the Spanish language is not required.

This course provides a comprehensive overview of the major works of Latin American literature. Through the study of classic texts, students will explore the themes, styles, and historical context of Latin American literature. The course includes readings from the colonial period to the modern era, covering a wide range of genres and authors. Students will develop critical thinking skills and a deep appreciation for the literary tradition of Latin America.

16 Mexican Civilization (3) UC:CSU

Lecture 3 hours.

Study of the diverse cultures of Mexico is a discipline that seeks to understand the complex interactions between the various peoples, cultures, and political systems of the region. The course explores the historical and contemporary challenges faced by Mexican societies, including social inequality, political instability, and environmental degradation. Students will gain a deep understanding of the region's rich cultural heritage and the impact of globalization on its development.

21 Fundamentals of Spanish I (3) *UC:CSU

Note: Spanish 21 and 22 are equivalent to Spanish 1. Credit is given for either Spanish 1 or Spanish 21 and 22, not both.

This course is designed to provide students with a comprehensive understanding of the fundamentals of Spanish. Through the study of grammar, vocabulary, and reading, students will develop the skills necessary to communicate effectively in Spanish. The course includes readings from the Middle Ages to the modern era, covering a wide range of genres and authors. Students will develop critical thinking skills and a deep appreciation for the literary tradition of Spain.

22 Fundamentals of Spanish II (3) *UC:CSU

Prerequisite: Spanish 21.

Note: Spanish 21 and 22 are equivalent to Spanish 1. Credit is given for either Spanish 1 or Spanish 21 and 22, not both.

This course is designed to provide students with a comprehensive understanding of the fundamentals of Spanish. Through the study of grammar, vocabulary, and reading, students will develop the skills necessary to communicate effectively in Spanish. The course includes readings from the Middle Ages to the modern era, covering a wide range of genres and authors. Students will develop critical thinking skills and a deep appreciation for the literary tradition of Spain.

24 Spanish for Medical Personnel (3) CSU - RPT 1

Note: This course is taught in 1 unit modules and is offered as a credit/no credit course only.

Provider approved by the California Board of Nursing. Each of the 1-unit modules awards 15 contact hours of continuing education for nurses.

This course is designed to provide medical personnel with the Spanish language skills necessary to communicate effectively with Spanish-speaking patients. The course includes readings from the Middle Ages to the modern era, covering a wide range of genres and authors. Students will develop critical thinking skills and a deep appreciation for the literary tradition of Spain.

25 Spanish American Short Story in Translation (3) UC:CSU

Lecture 3 hours.

Humanities Credit.

Note: Readings are in English translation. Knowledge of the Spanish language is not required.

This course explores the short story tradition of Spanish America, focusing on the works of prominent authors. Students will analyze the themes, styles, and historical context of Spanish American literature, with a particular emphasis on the role of the short story in shaping national identity and social consciousness. The course includes readings from the mid-20th century to the present, covering a wide range of genres and authors.

26 Understanding Latin America through Film (3) UC:CSU

Lecture 3 hours.

Humanities credit.

This course explores the role of film in understanding Latin America. Through the study of classic films, students will explore the themes, styles, and historical context of Latin American cinema. The course includes readings from the mid-20th century to the present, covering a wide range of genres and authors. Students will develop critical thinking skills and a deep appreciation for the literary tradition of Latin America.

27 Cultural Awareness Through Advanced Conversation (3) UC:CSU

Lecture 3 hours.

Humanities credit.

Prerequisite: Spanish 3 with a grade of "C" or better.

This course is designed to provide students with a comprehensive understanding of the fundamentals of Spanish. Through the study of grammar, vocabulary, and reading, students will develop the skills necessary to communicate effectively in Spanish. The course includes readings from the Middle Ages to the modern era, covering a wide range of genres and authors. Students will develop critical thinking skills and a deep appreciation for the literary tradition of Spain.

35 Spanish for Spanish Speakers I (5) CSU

Lecture 5 hours

This course is designed to provide students with a comprehensive understanding of the fundamentals of Spanish. Through the study of grammar, vocabulary, and reading, students will develop the skills necessary to communicate effectively in Spanish. The course includes readings from the Middle Ages to the modern era, covering a wide range of genres and authors. Students will develop critical thinking skills and a deep appreciation for the literary tradition of Spain.

36 Spanish for Spanish Speakers II (5) CSU

Lecture 5 hours.

This course is designed to provide students with a comprehensive understanding of the fundamentals of Spanish. Through the study of grammar, vocabulary, and reading, students will develop the skills necessary to communicate effectively in Spanish. The course includes readings from the Middle Ages to the modern era, covering a wide range of genres and authors. Students will develop critical thinking skills and a deep appreciation for the literary tradition of Spain.

342 Technical Stage Production (6) UC:CSU*Laboratory 6 hours.*

Provides for all aspects of lay production in the study and laboratory practice of stage management, lighting, sound, special effects, scenic construction, and stage design. The student will be responsible for the technical production of the stage production.

411 Costuming for the Theater (3) UC:CSU - RPT 2*Lecture 2 hours; Laboratory 2 hours.**Note: Meets prerequisite for Theater 232 and 250.*

Provides theatrical costume design as a craft and as a design art. Includes design principles, research methods, and construction techniques. The student will be responsible for the design and construction of costumes for the stage production.

450 Beginning Stage Make-Up (2) UC:CSU*Lecture 1 hour; Laboratory 3 hours.*

Provides students with the basic techniques and materials of theatrical makeup. The student will learn to apply straight, corrective, and special makeup. The student will also be responsible for the design and construction of stage makeup.

185 Directed Study - Theater (1) CSU - RPT 2**285 Directed Study - Theater (2) CSU****385 Directed Study - Theater (3) CSU***Conference 1 hour per unit.*

Allows students to pursue directed study in theater on a contract basis under the direction of a supervising instructor.

911-941**Cooperative Work Experience Education - Theater (1-4) CSU***See Cooperative Work Experience Education.*

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